

The Effect of Bullying Prevention Project on Children ' s Social Skill and Self-Esteem

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ABSTRACT

This study investigated the influence of the bullying prevention project on children ' s social skill and self-esteem for the second grade students. Sixty-five second grade students participated in the study. Variables of interest were students ' social skill and self-esteem, students ' reported use of bullying prevention project for learning from 10 weeks bullying prevention project activities. A randomized pre-test-post-test control group design was employed. The finding showed statistically significant interaction of bullying prevention project for children ' s social skill and self-esteem. For all outcome variables, the bullying prevention project group showed significantly greater gains from pre-test to post-test than the control group. The findings have implications for both practice and research.

Keywords : bullying prevention project ; social skill ; self-esteem

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