

Using the Motivation-Hygiene Theory to Explore In-Service Education Willingness of Elementary Teacher

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ABSTRACT

The research mainly focuses on probing: Using the Motivation-Hygiene Theory to Explore In-Service Education Willingness of Elementary Teacher. The survey was targeted for 500 public elementary school teachers in Taichung City, including directors of department, section chiefs, homeroom teachers, and subject teachers. The data was analyzed through the method of mean, standard deviation, T-test, Pearson product-moment correlation, multiple regression analysis. The main findings were drawn as follows: 1. Motivating Factors Highlighting the most positive factor is the teaching achievement and the work itself against teachers' of the elementary schools in Taichung City. 2. The condition of teacher in-service education ranked the highest in "academic degree in-service education", the lowest in "course in-service education" among all teachers in the elementary school of Taichung. 3. In this model, R^2 of Motivating Factors and Hygiene Factors is 0.216 and 0.096. The result was given and interpreted respectively to render into conclusions. According to the conclusions of this study, the re-search offers some suggestions as references for schools and future research to make a further study.

Keywords : in-service education、motivating factors、hygiene factors

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