

國小學童作弊行為及其發生原因之探討

巫秉璋、翁淑緣

E-mail: 9800751@mail.dyu.edu.tw

摘要

本研究旨在探討國小學生作弊行為概況及其發生原因。本研究採問卷調查法，以分層隨機抽樣抽取全省國小四到六年級學生為研究對象，計864人，經由統計分析結果，提出具體建議，其研究結果：(1)國小學生整體作弊比率達48.3%；(2)國小作弊學生之作弊方式平均約六種；(3)男生在作弊頻率上顯著高於女生(4)六年級學生作弊行為顯著高於四年級、五年級學生；(5)國小學童之父母期望、教室成就表現目標、考試違規態度與作弊行為有顯著正相關；教師指導、學業自我效能、教室精熟目標、與作弊行為有顯著負相關；(6)Logistic迴歸分析發現，考試違規態度、年級、學業自我效能、同儕競爭及教師指導對學生作弊行為有顯著的預測力，其整體迴歸模式預測分類的正確百分比為71.9%。

關鍵詞：重要他人影響；學業自我效能；教室目標結構；考試違規態度；作弊行為

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