

Personality, Parenting Style, and Related Factors of Bullying Victims in Adolescents

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ABSTRACT

The main purpose of this study is to explore the correlation among personality, parenting style and social status of bullying victims in adolescents. The study is to analyze the differences of adolescents with different background in bullying-victim experiences, to investigate the correlation among personality and bullying-victim experiences, to compare the differences of parenting style, social status and bullying-victim experiences; and to understand the correlation among personality, parenting style, and social status of bullying victims in adolescents in structure equation modeling. Subjects, 528 students, are selected from junior and senior high school of age 12-18 by convenience sampling in Taiwan. The subjects are administered by the Personal Background, Big Five Personality Scale, the Parenting Style Scale, the Social Status Scale, and Victimization of Bully Scale. Frequency distribution, t-test, one-way ANOVA and Pearson's correlation are used for the data analysis. And using AMOS5.0 (Analysis of Moment Structure) to analysis the good-of-fit of all structure modeling and to explore the relationships between latent variables and observing data. The research results are that there were significantly differences in gender, grade, strong or weak of the body, the degree of achievements and social status concerning bullying-victim experiences. The agreeableness of personality traits has directly positive affections on bullying-victim experiences and the openness of personality traits has negative affections on bullying-victim experiences. There were significantly differences in parenting style and social status in adolescents concerning bullying-victim experiences. There is a good fit measure result and the parenting style in adolescents have significantly affections on bullying-victim experiences.

Keywords : Personality ; Parenting style ; Social status ; Bully

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