

青少年欺凌受害者之人格特質、父母教養風格及相關因素之研究

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摘要

本研究主要目的在探討青少年欺凌受害者之人格特質、父母教養風格、社會地位的關係；考驗不同背景變項的青少年欺凌受害經驗之差異；探討人格特質與欺凌受害經驗之關係；比較父母教養風格、社會地位與欺凌受害經驗之差異；探究青少年之人格特質、父母教養風格、社會地位與欺凌受害經驗之結構模式關係。本研究以台灣地區12歲至18歲之國中、高中職學生為母群體，抽取528位青少年為施測樣本，以便利取樣施以個人基本資料調查表、人格特質量表、父母教養風格量表、社會地位量表與欺凌受害經驗量表，再以SPSS12.0統計軟體進行描述性統計分析、變異數分析、皮爾森積差相關，並利用AMOS5.0統計軟體分析整體結構模型之適配度與驗證變項之線性結構關係。本研究結果發現青少年不同性別、年級、身體強弱、功課程度、社經地位在欺凌受害經驗上均有顯著不同；青少年之人格特質兩構面與欺凌受害經驗有顯著相關；青少年之父母教養風格、社會地位與欺凌受害經驗達顯著差異；整體模式配適度良好，且青少年之人格特質、父母教養風格、社會地位對欺凌受害經驗均具有正向且直接的影響力。

關鍵詞：人格特質；父母教養風格；社會地位；欺凌

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