

# 高中職學生父母教養方式、網路使用行為及網路成癮之研究

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## 摘要

本研究之主要目的在於探討高中職學生之父母教養方式、網路使用行為與網路成癮行為之相關，考驗不同父母教養方式在網路使用行為及網路成癮上的差異，分析不同背景變項在網路使用行為與網路成癮上的差異，最後考驗背景變項、父母教養方式、網路使用行為及網路成癮之結構方程模式的可靠性。本研究採問卷調查法，以台灣地區12所高中、高職，計1,111位學生為研究對象，經施以「網路成癮量表」、「網路使用行為量表」、「父親教養方式量表」及「母親教養方式量表」，再以SPSS12.0統計軟體進行描述性統計、t考驗、單因子變異數分析、典型相關、皮爾森積差相關、多元逐步迴歸，並利用AMOS5.0統計結果分析整體結構模型之適配度與驗證潛在變項與觀察資料之線性結構關係。本研究發現不同性別學生在網路使用行為與網路成癮有顯著不同；不同社經地位之受試者在資訊性的網路使用行為有顯著差異；受試者之父母教養類型與網路使用行為及網路成癮達顯著差異；受試者之父母教養方式、網路使用行為與網路成癮有顯著相關；娛樂性、網路色情、社交性的網路使用行為與父母反應對網路成癮具顯著預測作用；整體模式適配度良好，且受試者之父母反應對網路成癮有負向且直接的影響力，而娛樂性、網路色情與社交性的網路使用行為對網路成癮則有正向且直接的影響力。

關鍵詞：父母教養方式、網路使用行為、網路成癮

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