

# Experimental Research of Values Clarification Oriented Moral Teaching

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## ABSTRACT

The purpose of this study was to explore the effect of values clarification oriented moral teaching on the moral judgements, moral acts and the beliefs of internal-external control of elementary school students. A pretest-posttest control group design was implemented in this study. There were two hundred and seven elementary school fifth-grader students in this study. One hundred and two of them were assigned into the experiment group, the other one hundred and five students were assigned into the control group. The experiment group received ten courses of values clarification oriented moral teaching in five weeks. The control group did not receive any intervention. The findings indicated that the experiment group demonstrated higher moral judgments, moral acts and the beliefs of internal control, and the abatement of the beliefs of external control. Moral judgment reached the distinct standard in different genders, girls were superior to boys. There were no gender differences found in the moral behavior and the beliefs of internal-external control. The values clarification oriented moral teaching also accomplished the goals of moral cognitive teaching and moral affective teaching. It was suggested that the values clarification oriented moral teaching should be flexibly incorporated in the Grade 1-9 Curriculum learning areas.

Keywords : values clarification oriented ; moral teaching ; moral judgment ; moral act ; the beliefs of internal-external control

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