

Based on Situated Cognition Theory to Explore Ubiquitous Learning and Learning Effectiveness

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ABSTRACT

This research aims at probing into the ubiquitous learning effectiveness of a study environment of regarding learner as standard, by wireless network, is it have year to take action, enable study to incorporate the true living environment, offer relevant situation to study the activity and offer an exercise to learners, adopt the proper teaching tactics in order to carry on the discussion to the ubiquitous influence of studying the effect. Result of study learn teaching tactics, teaching theory, teaching environment appear competence of showing all. Influence and study it in the reason parameter of satisfaction, regard teaching theory as the greatest result of influencing, namely can make the learner feel to study the theory the higher satisfaction is in situation that this research institute adopts, enable studying the effect to promote relatively. And can learn satisfaction of studying and relevant degree of studying the effect by the analysis result, and this research adopts and builds constructing in student's English study with hawk's concept of a theory, this kind of teaching tactics can really promote the learner's study satisfaction and then study effect of promoting the learner.

Keywords : Ubiquitous Learning Environment ; Situated Learning ; English Learning ; Learning Effectiveness

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