

基於 Web 2.0 模式之校園知識分享機制研究

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摘要

基於Web 2.0概念的校園知識分享機制與知識分享意願、接受度關係，是本研究關注的方向。因此，本研究結合了Web 2.0的概念與知識管理的理論，提出一理論模型，用以解釋Web 2.0模式與校園知識分享的關係。本研究透過線上填寫問卷的方式，有效問卷為531份。前測問卷先以驗證性因素分析檢視各研究構面的信度與效度，再以結構方程模式驗證所提假說。研究結果發現，Web 2.0模式對於校園知識分享意願、知識接受度有顯著影響，知識分享意願同時受到Blog與Wiki的影響，而知識接受度顯著受到Wiki的影響。

關鍵詞：部落格；維基；知識分享

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