: (1)   (2)
                    (3)

:   ;   ;

1. (Ding-Chin, Wang) & (Hsia-Chung, Shun) (2003) Just Talk
2. (Huang-Lung, Wang) (2003)
3. (Su-Chin, Tan) (2003)
4. (Liberty Times) 14 2006.5.21 5. (Tsui-Lien, Chen) (2001)
6. & (Shu-Zhen, Chiu & Chun Li, Chen) (2005)
7. (Pao-Shan, Lin) (1998) 8. &
(Yu-Hui, Shih & Hui-Mei, Chu) (1999) 4 7(2) 1-3 9. (Chin-Lung, Wei)
(2001) vol. 25(3) 55-63 10. (Chun-Hsing, Chang) (2004) -
11. (Ya-Mei, Liang) (2003) —Talkworks
12. (Chin-Fen, Chen) (2003)
13. (Chuan-Chieh, Tsai) (1994) 319 9-12
14. (UDN) .2006.3.29 15. (Hsien, Chin, Liu) (1993) (Jan.)
vol.17 3 20-22 16. (Wei-Yang, Tai) (2003)

English References 1. Abrami, P. C. (2001). Understanding and promoting complex learning using technology. Educational Research and Evaluation, 7 (2/3), 113-136. 2. Acton, W. R., Gilbert, J., &Wong, R. (1991). Integrating pronunciation into the second language curriculum. Paper presented at the 25th Annual International TESOL Concention, New York. 3. Adam, F. ,& Aker, G. (Eds.). (1982). Factors in adult learning and instruction. Tallahassee. FL: Florida State University, International Institute of Andragogy. 4. Ahmad, K, Corbett, G., Rogers, M., & Sussex, R. (1985). Computers, language learning and language teaching. Cambridge: Cambridge University Press. 5. Alessi, S. M. ,& Trollip, S. R. (1985). Computer- based instruction. Englewood Cliffs: Prentice-Hall. 6. Anderson, L.W. (1993). A functional analysis of Bloom's learning for mastery. Outcomes, 12 (2). 14-18. 7. Aviles, C. B. (2001). A study of mastery learning versus non-mastery teaching instruction in an undergraduate social work policy class. Reports Research, 143. 8. Bailey, K. M. ,& Savage, L. (1994). New ways in teaching speaking. Alexandria, VA: TESOL. 9. Beauvosi, M. H. (1992). Computer-assisted classroom discussion in the foreign language classroom: Conversation in slow motion. Foreign Language Annals, 25 (5), 455-464. 10. Beauvosi, M. H. (1994). E-talk: Attitudes and motivation in computer-assisted classroom discussion. Computers and the Humanities, 28, 177-90. 11. Beatty, K. (2003). Teaching and researching: Computer-assisted language learning. Longman. 12. Bloom, B. S. (1974). A Introduction to mastery learning theory. In J.H Block (ED.). School, society and mastery learning. New York: Holt, Rinehart &Winston. 13. Bloom, B. S. (1976). Human characteristics and school learning. New York: McGraw-Hill. 14. Bloom, B, Madaus, G ,& Hastings, J. (1981). Evaluation to improve learning. New York: McGraw-Hill. 15. Bloom, B, Hastings, J. ,& Madaus, G. (1971).Handbook on formative and summative evaluation of student learning. New York: McGraw-Hill. 16. Bloom, B. S. (1984).The search for methods of group instruction as effective as one-to-one tutoring. Educational Leadership, 41 (8), 4-17. 17. Brown, H. D. (2000). Principles of language learning and teaching. Fourth Ed. Longman. 18. Carroll, J. B. (1963). A model of school learning. Teachers College Record, 64 (8), 723-733. 19. Chaudron, C. (1988). Second language classroom: Research on teaching and learning. New York: Cambridge University Press. 20. Chen, H. J. H. (2005). Developing a pronunciation practice web site based on automatic speech recognition technologies. Paper presented at Fourteenth International Symposium on English Teaching, 29-38. 21. Chen, H. J. H. (2006). Examining the consistency of evaluation provided by three automatic speech recognition system. Paper presented at the International Conference on English Instruction and Assessment at Chung-Cheng University. 22. Chen, C. F., Fan, C. Y. ,& Lin, H. P. (1995). A new perspective on teaching English pronunciation: Rhythm. Paper presented at the Proceedings of the Fourth International Symposium on English Teaching. English Teaching Association, ROC. 24-41. 23. Chiu, M. H. (1998). Increasing interactions via electronic mail. M. S. Lin, P.H. Chen, Y. N. Leung, & J. Katchen (Eds.), Paper presented at the Proceedings of the seventh International Symposium on English Teaching (Vol. I), 339-348. Taipei. 24. Chiu, T. L. (2005). Web-based speech recognition-enhanced English conversation for college learners. Paper presented at the Fourteenth International Symposium on English Teaching. 70-79. 25. Chiu, T; L. (2006). Effects Of online conversation materials with the support of speech recognition technology on college EFL learners. Master, Tsing Hua, University, Taiwan. 26. Chiu, T. L., Chung, Y., Liou, H. C, & Chen, J. C. (2006). Development of web-based conversation materials using automatic speech recognition: How to compliment. Paper presented at the International Conference on English Instruction and Assessment at Chung-Cheng University. 27. Chun, D. M. (1994). Using computer networking to facilitate the acquisition of interactive competence. System, 22, 17-31. 28. Cobb, T. (1999). Breadth and depth of lexical acquisition with hands-on concordancing. Computer-assisted language learning, 12 (4). 245-360. 29. Crystal, D. (1981). Clinical linguistics. New York: Harper Press. 30. Crystal, D. (1990). A dictionary of linguistics and phonetics (2nd Ed.). Cambridge: Brasil Blackwell. 31. Dalton, C. ,& Seidlhofer, B. (1994). Pronunciation. Oxford: Oxford University Press. 32. Derwing, T. M., & Munro, M. J. (2005). Second language accent and pronunciation teaching: a research-based approach. TESOL Quarterly, 39, 379-397. 33. Egan, K. B. (1999). Speaking: A critical skill and a challenge. CALICO Journal. 16, 277-293. 34. Ehsani, F. ,& Knodt, E. (1998). Speech technology in computer-aided language learning: Strengths and limitations of a new CALL paradigm. Language learning and technology, 2 (1), 54-73. 35. Eskenazi, M. (1999a). Using automatic speech processing for foreign language pronunciation tutoring: Some issues and a prototype. Language Learning and Technology, 2 (2), 62-76. 36. Eskenazi, M. (1999b). Using a computer in foreign

language pronunciation training: What advantages? CALICO Journal. 16, 447-469. 37. Garcia, M. R ,& Arias, F. V. (2000). A comparative study in motivating and learning through print-oriented and computer-oriented tests. Computer-Assisted Language Learning, 13, 457-465. 38. Gimson, A. C. (1980). An introduction to the pronunciation of English. (3 nd.) London: Edward Arnold. 39. Goodwin, J. (2001). Teaching pronunciation. In M, Celce-Murcia (Ed.), Teaching English as a second of foreign language. 117-137 Boston, MA: Heinle & Heinle. 40. Guskey, T. R. (1987). Defining the essential elements of mastery learning. Outcomes, 6 (1), 30-34. 41. Hannafin, M. J ,& Peck, K. L. (1988). The design, development, and evaluation of instruction software. NY: Macmillan. 42. Healey, D., & Johnson, N. (1995). A brief introduction to CALL. In D. Healey & N. Johnson (Eds.), 1995 TESOL CALL interest section software list (pp. iii-vii). Alexandria, VA: TESOL Publications. 43. Huang, S. Y. (1998). The value of networked computers in teaching EFL writing. Paper presented at the Proceedings of the Seventh International Symposium on English Teaching (Vol. II), 519-528. Taipei. 44. Jenkins, J. (1998).Which pronunciation norms and models for English as an international language? , ELT Journal, 52 (2). 119-126. 45. Jenkins, J. (2002). A sociolinguistically– based, empirically researched pronunciation syllabus for English as an International language. Applied Linguistics, 23. 83-103. 46. Juffs, A. (1990). Tone, syllabic structure and interlanguage phonology: Chinese learners ' errors. Internation Review of Applied Linguistics, 28(2), 99-115. 47. Kern, R. G. (1995). Restructuring classroom interaction with networked computers effects on quantity and characteristics of language production. The Modern Language Journal, 79, 457-76. 48. Kim, I. S. (2006). Automatic speech recognition: Reliability and pedagogical implications for teaching pronunciation. Educational Technology and Society. 9 (1), 322-33. 49. Knowles, G (1987). Patterns of spoken language. New York: Longman. 50. Kulik, C. C., Kulik, J. A. ,& Bangert- Drowns, R.L. (1990). Effectiveness of mastery learning programs: A meta-analysis. Review of Educational Research. 60 (2). 265-299. 51. Kuo, F. J. (2004). The relationship between stress teaching and high and low achievers. Master, Department of English, National Kaohsiung Normal University. 52. Lee, L. (2002). Synchronous online exchanges: A study of modification devices on non-native discourse. System, 30(3), 275-288. 53. Levis, J (2005). Changing context and shifting paradigms in pronunciation teaching. TESOL Quarterly, 39. 369-377. 54. Levinson, S. ,& Liberman, M. (1981). Speech recognition by computer. Scientific American, April, 64-76. 55. Liaw, M. L. (1998). Using electronic mail for English as a foreign language instruction. System, 26 (3), 335-51. 56. Liu, N. F ,& Littlewood, W. (1997). Why do many students appear reluctant to participate in classroom learning discourse? System, 25 (3), 371-384. 57. Mackay, I. (1985). Introducing practical phonetics. Taipei: Crane Inc. 58. Martin, J. B. ,& Joan, R. (1999). Phonetics: The science of speech. Oxford University Press Inc. 59. Morley, J. (1991). The pronunciation component in teaching English to speakers of other languages. TESOL Quarterly, 25 (3), 481-520. 60. Murray, D. E. (2005). Teaching for learning using new technology. Paper presented at the Fourteenth International Symposium on English Teaching. 103-111. 61. Neri, A., Cucchiarini, C., Strik, H., & Boves. L. (2002). The pedagogy-technology interface in computer assisted pronunciation training. Computer Assisted Language Learning, 15, 441-467. 62. Pan, C. H. (2005). What' s wrong with EFL learners' intonation in Taiwan: A pedagogical perspective. Paper presented at the Fourteen International Symposium and Book Fair on English Teaching. English Teachers' Association, ROC. 202-216. 63 Pennington, M. &Richards, J. (1986). Pronunciation revisited. TESOL Quarterly, 20. 207-226. 64. Richards, J. C. ,& Schmidt, R. (2003). Longman dictionary of language teaching and applied linguistics. Longman. 65. Ricordati, T. H. (1996). The development, implementation, and evaluation of a mastery learning teaching. Nova Southeastern University. 66. Ritter, F. E. ,& Schooler, L. J. (2002). The learning curve. In International encyclopedia of the social and behavioral sciences. 8602-8605. Amsterdam: Pergamon. Retrieved May 20, 2007, form http:// www.iesbs.com/ 67. Schmerling, S. F. (1976). Aspects of English sentence stress. Texas: University of Texas Press. 68. Taylor, R. (1980). The computer in the school: Tutor, tool, tutee. New York: Teachers College Press. 69. Tsai, P. H. (2003). A duet of pedagogy and technology—an evaluation of MyET, a computer assisted pronunciation training system made in Taiwan. Paper presented at the Proceedings of the 21st International Conference on English Teaching and Learning in the R.O.C.. 439-452. Chaoyang University of Technology, Taichung. 70. Underwood, J. (1984). Linguistics, computers and language teachers: A communicative approach. Rowley, MA: Newbury House. 71. Wachowicz, K. A., & Scott, B. (1999). Software that listens: It' s not a question of whether; it' s a question of how. CALICO Journal, 16 (3), 253-275. 72. Warschauer, M. (1996). Computer Assisted Language Learning: An Introduction. In Fotos S. (Ed.), Multimedia language teaching. 3-20. Tokyo: Logos International. 73. Warschauer, M. (1997). The internet for English teaching: Guideline for teachers. TESL Reporter, 30 (1), 27-33. 74. Warschauer, M, & Healey, D. (1998). Computers and language learning. Language teaching. 31, 57-71. 75. Wiburg, K. M. (2003). Technology and teaching English language learners. Pearson Education, Inc. 76. Yan, S. C. (1998). The world wide web as an EFL writing tool. Paper presented at the The Proceedings of the Seventh International Symposium on English Teaching (Vol. II), 897-903. Taipei. 77. Yeh, D C. (2002). Evaluation of computer-assisted teaching interactive multimedia CD-ROMs of English learning: An Example of far east English reader for senior high schools. Master thesis. National Taiwan Normal University. 78. Zhao, Y. (2003). Recent developments in technology and language learning: A literature review and meta-analysis. CALICO Journal, 2 (1), 7-27.