

# A Study of the Attitudes toward Arts and the Factors of Elementary School Students in Changhua County

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## ABSTRACT

The main purposes of this study are to understand the attitudes toward art of elementary school students in Changhua county and to explore the differences of the attitudes toward art of the elementary school students from different background. Based on the results, some suggestions will be offered, which may improve art education in elementary school. Questionnaire was used in this study. The main subjects were fifth and sixth grade students in public elementary school. The samples were selected through judgment sampling (purposive sampling) and cluster sampling. The total number of samples is 913. The instrument of this study is self-made " Art Attitude Inventory of Elementary School Students. " The collected data of this study was analyzed by " Descriptive Statistics, " " Independent-Samples T Test " and " One-way MANOVA ". Following are the results of the study: 1.Senior elementary school students ' attitudes toward art are not positive enough. 2.The differences of attitudes toward art of senior elementary school students from different background are as follows: (1)The gender was a significant variation among the all and the sub-layers of the attitudes toward art. The girls possessed more positive attitude than the boys. (2)The grade was no significant variation among the all and three sub-layers of " the attitude toward loving art, " " the attitude toward learning art " and " the attitude toward participating in artistic activities. " However, on the layer of " the attitudes toward art value and importance, " there is a significant variation between fifth and sixth grade elementary school students. (3)There is a significant variation among the all and the sub-layers of the attitudes toward art between art-educated class and general class. The art-educated class students possessed more positive attitude than the general class students. (4)The amount of time devoted to learning art was a significant variation among the all and the sub-layers of elementary school students ' the attitudes toward art. (5)Whether or not student ' s parents, relatives or friends majored in art or worked in art-related field is a significant variation among the all and the sub-layers of elementary school students ' the attitudes toward art. (6)The senior elementary school students in different sizes of schools show a significant variation among the all and the three sub-layers of " the attitude toward loving art, " " the attitude toward art value and importance " and " the attitude toward learning art. " Accordingly, this study would offer some advices for educational institutions,communities, art education in elementary schools, parents and subsequent studies in the future, which was a reference of art education and future research.

Keywords : Elementary school students, Art education, The attitudes toward art, Background.

## Table of Contents

|                                 |      |                         |     |                                  |     |
|---------------------------------|------|-------------------------|-----|----------------------------------|-----|
| 目錄 封面內頁 簽名頁 授權書.....            | iii  | 中文摘要.....               | iv  | 英文摘要.....                        | vi  |
| 誌謝.....                         | viii | 目錄.....                 | ix  | 圖目錄.....                         | xi  |
| 表目錄.....                        | xii  | 第一章 緒論 第一節 研究背景與動機..... | 1   | 第二節 研究目的、待答問題與研究假設.....          | 4   |
| 第三節 研究範圍與限制.....                | 6    | 第四節 名詞釋義.....           | 8   | 第二章 文獻探討 第一節 我國國小藝術教育之概況.....    | 9   |
| 第二節 藝術態度的意涵與相關理論.....           | 34   | 第三節 藝術態度之測量.....        | 67  | 第四節 藝術態度相關因素之研究.....             | 75  |
| 第三章 研究方法 第一節 研究架構.....          | 89   | 第二節 研究步驟.....           | 91  | 第三節 研究工具.....                    | 93  |
| 第四節 研究對象.....                   | 101  | 第五節 資料處理與分析.....        | 104 | 第四章 研究結果與討論 第一節 國小學生藝術態度之現況..... | 106 |
| 第二節 不同背景變項的國小學生在藝術態度上差異之探討..... | 116  | 第三節 綜合討論.....           | 133 | 第五章 結論與建議 第一節 結論.....            | 145 |
| 第二節 建議.....                     | 147  | 參考文獻.....               | 158 | 附錄一：國小學生藝術態度量表（預試用）.....         | 166 |
| 附錄二：國小學生藝術態度量表（正式用）.....        | 170  |                         |     |                                  |     |

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