

The Relations among Social Support, Identity, and Bullying Behavior in Adolescence

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ABSTRACT

The main purpose of this study was to explore social support, identity, and bullying behavior in adolescence. The second purpose of this study was to investigate the relations among social support, identity and bullying behavior in adolescence. The third purpose of this study was to examine how gender, grade, social support and identity to predict bullying behavior. Seven hundred eighty nine students was selected from seven junior high schools and seven elementary schools by convenience sampling in Taiwan. The subjects were administered by Child and Adolescent Social Support Scale, the Aspects of identity Questionnaire, and Bully Questionnaire. Frequency distribution, two-way ANOVA, product-moment correlation, and multiple regression were used for the data analysis. The findings of this study are summarized as follows: 1. There were significant differences in social support, identity and bullying behavior concerning gender ; There were significant differences in identity and bullying behavior concerning grade level. 2. There were significantly positive correlations among all factors of social support and identity; significantly correlations among parent support, teacher support, and bully; significantly negative correlations among teacher support and bully reinforcer; positive correlations among all factors of social support and defender of victim; significantly positive correlations among all factors of social support and outsider; significantly negative correlations among classmate support and victim ; significantly negative correlations among personal identity and bully; significantly negative correlations among personal identity and bully reinforcer; significantly negative correlations among personal identity, relational identity and bully assistant; significantly positive correlations among all factors of identity and defender of the victim ; significantly positive correlations among personal identity, relational identity, social identity and outsider in adolescence. 3. Gender, grade, social support, identity showed different patterns of prediction for bully behavior in adolescence. Based on the findings, the related suggestions were provided for parents, teachers and schools.

Keywords : Social Support ; Identity ; Bully Behavior

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