The Relations among Attachment, Peer Relationship, Romantic Relationship and Identity in Adolescence

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ABSTRACT

The purposes of this study were: (1) understanding the present situation of the adolescent pwerental and peer attachment styles, peer and romantic relationships, and identity (2) recognizing the differences of the items above among adolescents of differ-ent gender and age (3) recognizing the differences of peer and romantic relationships, and identity among adolescents with different attachment styles (4) evaluating the cor-relations among attachments, relationships, and identity (5) predicting the identity from the attachments and relationships. Eight hundred and thirty-five participants were se-lected from three junior high schools, three senior high schools, and three vocational high schools by convenience sampling. The Experiences in Close Relationships Inven-tory(ECRI), the Network of Relationships Inventory(NRI), and the Aspect of Identity Questionnaire(AIQ-IV) were used in this study. The collected data were analyzed by the methods of descriptive statistics, ?2 test, cluster analysis, one-way ANOVA, Pearson product-moment correlation, and multivariate regression to test the hypotheses. The results were listed in the following. (1) The attachment styles depended on gender and age. (2) Peer and romantic relationship depended on individual background. (3)The "Avoidant" attachment was negatively correlated with the peer and romantic relationships, and identity; the "Anxiety" attachment was positively correlated with the "social support" of peer and romantic relationships. Peer relationship, romantic relationship and identity were positively correlated with each other. (4) The identity could predicted their attachments and relationships. The sugges-tions were based on the results of the research which were proposed to supply to the educator, educational institution for the future studies.

Keywords: attachment; peer relationship; romantic relationship; identity

Table of Contents

中文摘要iii 英文摘要iv 致謝辭vi 內容目錄vii 表目錄ix 圖目錄xi 第一
章 緒論
題
討8 第一節 依附的內涵與相關研究8 第二節 同儕關係的內涵與相關研究15 第三節 愛情
關係的內涵與相關研究18 第三節 認同的內涵與相關研究21 第三章 研究方法26 第一節
研究架構
序42 第五節 資料分析43 第四章 研究結果47 第一節 樣本基本資料分
析47 第二節 在不同背景變項下,青少年的依附、同儕關係、愛情關係與認同的差異情形52 第三
節 在不同依附類型下,青少年的同儕關係、愛情關係與認同的差異情形
附、同儕關係、愛情關係與認同的相關情形66 第五節 青少年的依附、同儕關係、愛
情關係與認同的預測情形
結論與討論78 第二節 建議89 參考文獻
92 附錄 問卷

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