

國中生社會性目標、成就目標取向對情感反應與學習行為之相關研究

黃章雯、林啟超；謝智玲

E-mail: 9511446@mail.dyu.edu.tw

摘要

本研究旨在探究國中生社會性目標、成就目標取向對情感反應與學習行為間之關係。本研究採問卷調查法，以中部地區三縣市國中生共860人為研究對象，研究工具包括社會性目標量表、成就目標取向量表、情感反應量表及學習行為量表，主要運用描述性統計、Hotelling T2考驗、單因子多變量變異數分析、多元迴歸分析與階層迴歸分析等統計方法分析資料。本研究之重要發現如下：一、國中生大都持有較高的社會性目標，也大都持有較正向的精熟目標取向。二、國中生的情感反應與學習行為仍以正向為主。三、持不同社會性目標與不同成就目標取向的學生在情感反應與學習行為上有差異。四、社會性目標與成就目標取向能分別預測學生的情感反應與學習行為。五、社會性目標亦可預測學生之成就目標取向。六、成就目標取向為社會性目標與情感反應、學習行為間的中介變項。

關鍵詞：社會性目標；成就目標取向；情感反應；學習行為

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