

A Study of the Use of Analytic Hierarchy Process for the Teacher Evaluating System

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ABSTRACT

The teacher evaluation is one of the most important educational issues in Taiwan currently. Additionally, the teacher comment is closely related to the teacher grades. Therefore, this research aims at developing an promotion evaluation system for middle and primary teachers. This proposed system uses Analytic Hierarchy Process to stipulate the indication and proportion. Then references for teachers in self-examination and promoting professional skills are obtained. The findings of this study are as follows: 1. It is a feasible way to adopt Analytic Hierarchy Process to stipulate the proportion value of the teacher commenting indications. 2. The proportion of teaching efficiency in teacher hierarchical draft should be reduced from 50% to 40%. 3. The results of this research can be a direction for the teachers that prepare the teacher comments or be the reference for the teachers that examine the teacher's professional performance by themselves. 4. The results of this research can be the reference for schools to stipulate the standards of the teacher comments, and can properly increase, delete or other adjust the indications in accordance with the background of each school. 5. The results of this research about the commenting contents and the proportion value of teacher's professional performance can be the reference for the educational administrative authorities to stipulate the commenting standards when run the teacher's professional developing activities. It can also be the reference to stipulate the commenting items of the teacher's professional performance in the teacher grading methods. Finally some possible future research directions are indicated as follows: 1. According to the teacher's different part-time situations study to stipulate the different commenting indications. 2. It can be continued to study the grading standards of the commenting indications and the way how to comment? Grading scale can be multiple shrunk in following using Analytic Hierarchy Process.

Keywords : The teacher evaluating system ; Commenting indication ; Delphi questionnaire ; Analytic Hierarchy Process

Table of Contents

目錄	封面	內頁	簽名頁	授權書	iii	中文摘要	iv	ABSTRACT	vi	誌謝	viii	目錄	ix	圖目錄	xii	表目錄	xiii	第一章 緒論	1	1.1 研究背景與動機	1	1.1.1 研究背景	1	1.1.2 研究動機	3	1.2 研究目的與問題	6	1.2.1 研究目的	6	1.2.2 研究問題	6	1.3 名詞解釋	7	1.4 研究範圍與限制	8	第二章 文獻探討	10	2.1 評鑑指標意涵及訂定原則	10	2.1.1 評鑑	10	2.1.2 評鑑指標的意涵	13	2.1.3 訂定評鑑指標的原則	15	2.2 教師專業表現與教師評鑑指標	19	2.2.1 國內相關研究	19	2.2.2 國外相關研究	38	2.2.3 小結	48	第三章 研究設計與實施	52	3.1 研究方法	52	3.1.1 文獻調查法	52	3.1.2 德菲法	53	3.1.3 層級分析法	60	3.2 研究架構與流程	71	3.3 研究對象與樣本選取	73	3.3.1 德菲專家選取之基本考量條件與原則	73	3.3.2 本研究之研究對象	74	3.4 研究工具	77	3.4.1 教師專業表現評鑑指標調查問卷	77	3.4.2 教師專業表現評鑑指標權重問卷	78	3.5 資料處理與分析	79	3.5.1 德菲法問卷	79	3.5.2 層級分析法問卷	81	第四章 研究結果	82	4.1 教師專業表現評鑑指標調查問卷綜合分析	82	4.1.1 德菲小組基本資料分析	82	4.1.2 德菲法第一回調查問卷結果分析	84	4.1.3 德菲法第二回調查問卷結果分析	96	4.1.4 德菲法第三回調查問卷結果分析	110	4.2 教師專業表現評鑑指標權重問卷分析	126	4.2.1 一致性比率C.R.檢定	128	4.2.2 計算各評鑑向度與指標之標準值	128	4.2.3 計算各評鑑向度與指標之權重值	130	4.3 本研究德菲法與層級分析法的評鑑內涵重要性比較與探討	132	4.3.1 評鑑向度在德菲法與層級分析法的重要性排序比較	132	4.3.2 評鑑指標在德菲法與層級分析法的重要性排序比較	133	4.3.3 分別運用德菲法與層級分析法訂定指標權重值探討	137	第五章 結論與建議	141	5.1 結論	141	5.2 建議	145	5.2.1 對教師、學校及主管教育機關的建議	145	5.2.2 對後續研究者的建議	151	參考文獻	155	附錄	162
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