

Research on Elementary School Pupils' Use of Campus Play/ Activity Facilities and Their Play Facility/ Psychological Nee

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ABSTRACT

The purpose of research understand the leisure situations for the students of elementary school campus and arouse the respect of masses for the campus leisure life of elementary school kids and promote to participate in the opportunities of leisure activities and the quality of leisure life. The research subjects are kids of three elementary school and investigate for five and six grade individual three classes on different school for Chunsho and Dingfun and Minchn on Changhua county. The data analyzed methods include descriptive statistics, independent samples t test, analysis of variance (ANOVA) and covariance (ANCOVA) and Pearson's accumulation- difference correlation. The result of research indicated the large portion of samples was female in samples characteristic parts and six grades were large portion in grade parts. The population ratio of the Chunsho and Dingfun and Minchn elementary schools is 1:1:1. The "encourage" was large portion in teachers' attitude and "increasing facilities items" were large portion for the anticipation of campus facilities, among this, increasing "electric motor- driven facilities" were large portion, the most favorite facilities were "play ground", the most using frequency was "garden", the most satisfaction was " ball games", there were no suitable play and active facilities have us go into joyful activities were large portion for facilities and psychological requirements. In research and supposition and verification indicated that: (1) it had significant differences in sex and different schools and using frequency for active facilities and satisfaction, but grades that had no significant differences in using frequency and had in satisfaction. (2) It had no significant differences on facilities and psychological requirements for sex and grades disparity, but the type of schools had. (3) It had significant differences for the type of school kids on using active facilities after control teachers' attitude. (4) It had significant differences for the type of school kids on facilities and psychological requirements after control teachers' attitude. (5) it had linear correlation between plays of school kids, active facilities using and facilities, psychological requirements.

Keywords : Plays and active facilities using, facilities and psychological requirements

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