

# 以解體計畫行為理論探討個體知識分享之行為

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## 摘要

本研究以解構計畫行為理論為基礎，由個人分享知識的態度、主觀規範、及行為控制等三個觀點，探討個人知識分享之意圖及行為。本研究以便利抽樣的方式，針對2003年畢業之碩、博士生進行2210份問卷的發放作業，有效回卷數為830份。

本研究採用AMOS 4.0統計軟體，進行研究假說之檢測。研究結果顯示，個人從事知識分享行為所獲事件本身貢獻度、所獲之報酬、利他性及不可逆轉性對於知識分享態度的影響，均與研究假說之預期一致，獲得支持；從事知識分享行為會受其所規範之來源影響；分享論文知識所需耗費之資源愈多時，個體執行論文知識之分享行為將愈低；另在TPB模式中內生變數間之因果影響關係皆獲得支持。所以，本研究所提出13項研究假說，11項獲得支持，2項研究假說不成立。關鍵字：知識分享，解構計畫行為理論

關鍵詞：知識分享；解構計畫行為理論

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