

An implementation of the Decision Tree on the investigation of the extension school curriculum design

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ABSTRACT

The study sets to investigate the extent to which life-long education campaign, a back-to-school project vigorously promoted by the government, has an effect on its people toward the notion of qualification-orientation. As far as the extension school programme is concerned, almost all tertiary institutes in Taiwan have become bidders for the limited market shares, which have in turn posed an immediate threat to extension school operators themselves. It is self-evident that providing tailor-made courses to students by knowing what they need has become a survival key to long-term extension school operation. Based on questionnaires concerning factors affecting course selection retrieved from student data base, cross analysis and Chi-square test, the study aims at designing a tailor-made curriculum structure by applying extension school and the Decision Tree inductive analysis, a Data Mining methodology introduced by Berry and Linoff in 1997. An Answer Tree software is implemented in finding independent variable or dependent variable categories in order to display an accurate student-punctuality rate, which is believed to be a crucial reference in curriculum design.

Keywords : Extension Education, Decision Tree, Cross Analysis, Chi-square Test

Table of Contents

第一章 緒論	1.1研究背景與動機	1	1.2研究目的	2	1.3研究範圍與限制	2	1.4研究流程	3	1.5論文架構	4		
第二章 文獻探討	2.1關鍵名詞釋義	5	2.2大學推廣教育	6	2.3資料探勘	8	2.4資料庫相關議題	15	2.5決策樹模型	19		
第三章 研究方法	3.1定義問題	22	3.2研究架構建立	23	3.3資料檢視與處理	25	3.4決策樹(Decision Tree)歸納法探討	35	3.5建構決策樹模型	37	3.6建立評估準則	46
第四章 實驗結果分析	4.1資料來源與檢視	47	4.2決策樹建立	50	第五章 結論	51	5.1結論	55	5.2未來研究建議	55	參考文獻	57

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