

# The Relationship among Parenting Style, Creativity and Behavior Problem in Adolescence

詹人仰、謝智玲

E-mail: 387216@mail.dyu.edu.tw

## ABSTRACT

The purpose of this study was to explore the relations among parenting style (authoritarian, authoritative, permissive, uninvolved), creativity (verbal, figure) and behavior problem (internal, external). There were four hundred eighty-seven (250 boys and 237 girls) 7th to 9th grade students in junior high school. Materials were used including (a) Parenting Style Questionnaire (b) New Creative Thinking Test (c) the Internalizing and Externalizing subscales of the Social Skills Improvement System-Rating Scales. The reliability and validity for the instruments were checked and satisfactory. The data collected were analyzed by descriptive statistics, Pearson product-moment correlation, multiple regression analysis and structural equation model. The research results were summarized as follows: 1. Parenting style and creativity were partial associated. Parenting style and behavior problem were associated. Creativity and behavior problem were associated. 2. Parenting style could predict both creativity and behavior problem; creativity could predict behavior problem. 3. The fit of model that parenting style and creativity could predict behavior problem measured by structural equation model.

Keywords : Parenting Style、Creativity、Behavior Problem

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