487 (250

237)

:

(2012) : (2012)
http://www.npa.gov.tw/NPAGip/wSite/lp?ctNode=12593&CtUnit=2374&BaseDSD=7&mp=1 ( )(2000) DSM-
(: American Psychological Association) : (2007)
( ) (2011) SPSS :
( ) : ? (2008) SPSS : (2000)
4 51-95 … (1998)
: ( ) (1999)
62 136-147 (2009) : :
(1995) : (2010) -
( ) (1991) - :
( )(1998a) ( ) : (1998b) - ( )
: (2002) : (Republic of Creativity, R.O.C.) : (2008)
: (2013) -101 Y2012-2013
http://www.edu.tw/pages/detail.aspx?Node=3752&Page=17284&Index=8&WID=31d75a44-efff-4c44-a075-15a9eb7aecdf (2004)
( )
(2003) - : (2011)
( ) (2005) 5(2)
63-81 (1997) ( ) : (2012)
- SDQ I II III ( ) (2006) :
(2004) : (1978)
24 61-75 (2005)
( ) (2001) 239 3-12
(1982) : ? (2006)
25 99-116 (1995) :

(2010)

Taiwan Journal of Oral Medicine Sciences, 26(1), 21-40. (2006) (

) (2010) 49

(2005)

: 19(2) 23-48 Achenbach, T. M., & Edelbrock, C. S. (1978). The classification of child psychopathology: Review and analysis of emperical efforts. Psychological Bulletin, 85, 1275-1301. Achenbach, T. M., & Rescorla, L. A. (2001). Manual for the ASEBA school-age forms and profiles. Burlington, VT: University of Vermont, Research Center for Children, Youth, and Families. Alizadeh, S., Abu Talib, M. B., Abdullah, R., & Mansor, M. (2011). Relationship between parenting style and children's behavior problems. Asian Social Science, 7(12), 195-200. Amabile, T. M. (1983). The social psychology of creativity. New York: Springer. Annear, K. D., & Yates, G. C. R. (2010). Restrictive and supportive parenting: Effects on children's school affect and emotional responses. Australian Educational Researcher, 37(1), 63-82. Aunola, K., & Nurmi, J.-E. (2005). The role of parenting styles in children's problem behavior. Child Development, 76(6), 1144-1159. Bagozzi, R. P., & Yi, Y. (1988). On the evaluation of structure equation models. Academic of Marketing Science, 16, 76-94. Baldwin, A. L. (1949). The effects of home environment on nursery school behavior. Child Development, 20(2), 49-61. Baldwin, A. L., Kalhorn, J., & Breese, F. H. (1945). Patterns of parent behavior. Psychological Monographs, 58(3), 1-75. Bamett, O. W., Miller-Perrin, C. L., & Perrin, R. D. (1997). Family violence across the Lifespan: An introduction. Thousand Oaks, CA: Sage. Barber, B. K. (1996). Parental psychological control: Revisiting a neglected construct. Child Development, 67(6), 3296-3319. Barnett, M. A., Shanahan, L., Deng, M., Haskett, M. E., & Cox, M. J. (2010). Independent and interactive contributions of parenting behaviors and beliefs in the prediction of early childhood behavior problems. Parenting: Science & Practice, 10(1), 43-59. Baumrind, D. (1966). Effects of authoritative parental control on child behavior. Child Development, 37(4), 887. Baumrind, D. (1971). Current patterns of parental authority. Developmental Psychology, 4(1, Pt.2), 1-103. Baumrind, D. (1978). Parental disciplinary patterns and social competence in children. Youth Society, 9, 239-276. Baumrind, D. (1991). The influence of parenting style on adolescent competence and substance use. Journal of Early Adolescence, 11(1), 56-95. Becker, W. C. (1964). Consequences of different kinds of parental disciplines Review of child development research (Vol. 1). New York: Russell Sage Foundation. Bouffard, T., Roy, M., & Vezeau, C. (2005). Self-perceptions, temperament, socioemotional adjustment and the perceptions of parental support of chronically underachieving children. International Journal of Educational Research, 43(4-5), 215-235. Bronfenbrenner, J. (1958). Socialization and social class through time and space. In E. E. Maccoby, T. M. Newcomb & E. L. Hartley (Eds.), Readings in social psychology. New York: Holt. Buehler, C., Benson, M. J., & Gerard, J. M. (2006). Interparental hostility and early adolescent problem behavior: The mediating role of specific aspects of parenting. Journal of Research on Adolescence, 16(2), 265-292. Butcher, J. L., & Niec, L. N. (2005). Disruptive behaviors and creativity in childhood: The importance of affect regulation. Creativity Research Journal, 17(23), 181-193. Cicchetti, D., & Cohen, D. J. (1995). Developmental psychopathology. New Jersey: John Wiley & Sons. Cicchetti, D., & Toth, S. L. (1998). Internalizing and externalizing expressions of dysfunction. New Jersey: Lawrence Erlbaum Associates. Coie, J. D., Dodge, K. A., & Kupersmidt, J. B. (1990). Peer group behavior and social status. Cambridge: Cambridge University Press. Coie, J. D., Underwood, M., & Lochman, J. E. (1991). Programmatic intervention with aggressive children in the school setting. Hillsdale, NJ: Erlbaum. Connor, D. F., & Barkley, R. A. (2002). Aggression and antisocial behavior in children and adolescents: Research and treatment. New York: Guilford Press. Csikszentmihalyi, M. (1990). Flow: The psychology of optimal experience. New York: Harper Collins. Csikszentmihalyi, M. (1996). Creativity : Flow and the psychology of discovery and invention. New York: Harper Collins. Cui, M., & Conger, R. D. (2008). Parenting behavior as mediator and moderator of the association between marital problems and adolescent maladjustment. Journal of Research on Adolescence, 18(2), 261-284. Dacey, J. S. (1989). Discriminating characteristics of the families of highly creative adolescents. The Journal of Creative Behavior, 23(4), 263-271. Darling, N. (1999). Parenting style and its correlates. ERIC Digest.ERIC clearinghouse on elementary and early childhood education champaign IL (ERIC document reproduction service No. ED 427896). Domino, G. (1969). Maternal personality correlates of son's creativity. Journal of Consulting and Clinical Psychology, 33, 180-183. Duchnowski, A. J., Kutash, K., & Friedman, R. M. (2002). Community-based interventions in a system of care and outcomes framework. New York: Oxford University Press. Ehrensaft, M. K., Wasserman, G. A., Verdelli, L., Greenwald, S., Miller, L. S., & Davies, M. (2003). Maternal antisocial behavior, parenting practices, and behavior problems in boys at risk for antisocial behavior. Journal of Child & Family Studies, 12(1), 27. Elder, G. H. (1962). Structural variations in the child-rearing relationship. Socimetry, 25, 241-262. Erickson, E. H. (1963). Childhood and society (2 ed.). New York: Norton. Erickson, E. H. (1968). Identity, youth and crisis. New York: Norton. Erickson, E. H. (1980). Identity and life cycle. New York: Norton. Fu, V. R., Moran, J. D., Sawyers, J. K., & Milgram, R. M. (1983). Parental influence on creativity in preschoolchildren. The Journal of Genetic Psychology, 143(2), 289-291. Gardner, F. E. M. (1987). Positive interaction between mothers and conduct-problem children: Is there training for harmony as well as fighting? Journal of Abnormal Child Psychology, 15(2), 283-293. Gardner, K. G., & Moran, J. D. (1990). Family adaptability, cohesion and creativity. Creativity Research Journal, 3(4), 281-286. Giancola, P., & Tarter, R. (1999). Executive cognitive functioning and risk for substance abuse. Psychological Science, 10, 203-205. Gresham, F. M., & Elliott, S. N. (1990). The social skills rating system. Circle Pines, MN: American Guidance Service. Gresham, F. M., & Elliott, S. N. (2008). Social skills improvement system-rating scales. Minneapolis, MN: Pearson Assessments. Gresham, F. M., Elliott, S. N., Vance, M. J., & Cook, C. R. (2011). Comparability of the social skills rating system to the social skills improvement system: Content and psychometric comparisons across elementary and secondary age levels. School Psychology Quarterly, 26(1), 27-44. Guilford, J. P. (1950). Creativity. American Psychologist, 9, 444-454. Hair, J. F., Anderson, R. E., Tatham, R. L., & Black, W. C. (1988). Multivariate data analysis with readings. New York: Maxwell MacMillan International.

Harrington, D. M., Block, J. W., & Block, J. (1987). Testing aspects of Carl Rogers' theory of creative environments: Child rearing antecedents of creative potential in young adolescents. Journal of Personality and Social Psychology, 52, 851-856. Heinonen, K., Raikkonen, K., Scheier, M. F., Pesonen, A., Keskivaara, P., Jarvenpaa, A., & Strandberg, T. (2006). Parents' optimism is related to their ratings of their children's behaviour. European Journal of Personality, 20(6), 421-445. Hetherington, E. M., & Frankie, G. (1967). Effects of parental dominance, warmth, and conflict on imitation in children. Journal of Personality and Social Psychology, 6(2), 119-125. Huang, C.-C., Wang, L.-R., & Warrener, C. (2010). Effects of domestic violence on behavior problems of preschool-aged children: Do maternal mental health and parenting mediate the effects? Children and Youth Services Review, 32(10), 1317-1323. Hurlock, E. B. (1978). Child development. New York: McGrow-Hill. Joey, J. F., & Anna, S. L. (2010). Factors associated with parent-child (dis)agreement on child behavior and parenting problems in chinese immigrant families. Journal of Clinical Child & Adolescent Psychology, 39(3), 314-327. Kim, K. H., & VanTassel-Baska, J. (2010). The relationship between creativity and behavior problems among underachieving elementary and high school students. Creativity Research Journal, 22(2), 185-193. Koestner, R., Walker, M., & Fichman, L. (1999). Childhood parenting experiences and adult creativity. Journal of Research in Personality, 33(1), 92-107. Koydemir-Ozden, S., & Demir, A. (2009). The relationship between perceived parental attitudes and shyness among turkish youth: Fear of negative evaluation and self-esteem as mediators. Current Psychology, 28(3), 169-180. Lim, S., & Smith, J. (2008). The structural relationships of parenting style, creative personality, and loneliness. Creativity Research Journal, 20(4), 412-419. Lochman, J. E., Dunn, S. E., & Klimes-Dougan, B. (1993). An intervention and consultation model from a social cognitive perspective: A description of the anger coping program. School Psychology Review, 22, 458-471. Maccoby, E. E., & Martin, J. A. (1983). Socialization in thecontext of the family: Parent-child interaction. In P. H.Mussen (Series Ed.) & E. M. Hetherington (Vol. Ed.),Handbook of child psychology: Vol. 4. socialization, personality, and social development (4th ed., pp.1-101). New York: Wiley. MacKinnon, D. (1961). The nature and nurture of creative potential. American Psychologist, 7, 484-495. Martinez, I., & Garcia, J. F. (2008). Internalization of values and self-esteem among brazilian teenagers from authoritative, indulgent, authoritarian, and neglectful homes. Adolescence, 43(169), 13-29. McKee, L., Roland, E., Coffelt, N., Olson, A., Forehand, R., Massari, C., . . . Zens, M. (2007). Harsh discipline and child problem behaviors: The roles of positive parenting and gender. Journal of Family Violence, 22(4), 187-196. Michel, M., & Dudek, S. Z. (1991). Mother-child relationships and creativity. Creativity Research Journal, 4(3), 281-286. Middleton, M., Scott, S. L., & Renk, K. (2009). Parental depression, parenting behaviours, and behaviour problems in young children. Infant & Child Development, 18(4), 323-336. Miller, A. L., Lambert, A. D., & Speirs Neumeister, K. L. (2012). Parenting style, perfectionism, and creativity in high-ability and high-achieving young adults. Journal for the Education of the Gifted, 35(4), 344-365. Moffitt, T. E. (1990). The neuropsychology of juvenile delinquency: A critical review. Chicago: University of Chicago Press. Moffitt, T. E., & Lynam, D. R. (1994). The neuropsychology of conduct disorder and delinquency: Implications for understanding antisocial behaviour (Vol. 18). New York: Springer. Morrison, G. M., & Skiba, R. (2001). Predicting violence from school misbehavior: Promises and perils. Psychology in the Schools, 38, 173-184. O'Campo, P., Caughy, M. O., & Nettles, S. M. (2010). Partner abuse or violence, parenting and neighborhood influences on children's behavioral problems. Social Science & Medicine, 70, 1404-1415. Oliver, P. H., Guerin, D. W., & Coffman, J. K. (2009). Big five parental personality traits, parenting behaviors, and adolescent behavior problems: A mediation model. Personality and Individual Differences, 47(6), 631-636. Onder, F. C., & Yilmaz, Y. (2012). The role of life satisfaction and parenting styles in predicting delinquent behaviors among high school students. Educationa Sciences: Theory & Practice, 12(3), 1744-1748. Peterson, D. R., Becker, W. C., Hellmer, L. A., Shoemaker, D. J., & Quay, H. C. (1959). Parental attitudes and child adjustment. Child Development, 30(1), 119. Peterson, D. R., Becker, W. C., Shoemaker, D. J., Luria, Z., & Hellmer, L. A. (1961). Child behavior problems and parental attitudes. Child Development, 32(1), 151. Pettit, G. S., Bates, J. E., & Dodge, K. A. (1997). Supportive parenting, ecological context, and children's adjustment: A seven-year longitudinal study. Child Development, 68(5), 908-923. Pumroy, D. K. (1966). Maryland parent attitudes survey: A research instrument with social desirability contrilled. Journal of Psychology, 64, 73-79. Ramazan, O., & Unsal, O. (2012). A study on the relationship between the social-emotional adaptation and behavioral problems of 60-72 month old preschoolers. Procedia - Social and Behavioral Sciences, 46(0), 5828-5832. Rappaport, N., & Thomas, C. (2004). Recent research findings on aggressive and violent behavior in youth: Implications for clinical assessment and intervention. Journal of Adolescent Health, 35, 260-277. Rhode, M. (1961). An analysis of creativity. Phi Delta Kappan, 42, 305-310. Rinaldi, C. M., & Howe, N. (2012). Mothers' and fathers' parenting styles and associations with toddlers' externalizing, internalizing, and adaptive behaviors. Early Childhood Research Quarterly, 27(2), 266-273. Roe, A., & Siegelman, M. (1963). A parent-child relations questionnaire. Child Development, 34(2), 355-369. Rubin, R., & Balow, B. (1978). Prevalence of teacher identified behavior problems: A longitudinal study. Exceptional Children, 44, 102-111. Schaefer, E. S. (1959). A circumplex model for maternal behavior. The Journal of Abnormal and Social Psychology, 59(2), 226-235. Schofield, T. J., Conger, R. D., Donnellan, M. B., Jochem, R., Widaman, K. F., & Conger, K. J. (2012). Parent personality and positive parenting as predictors of positive adolescent personality development over time. Merrill-Palmer Quarterly, 58(2), 255-283. Shure, M. B. (2000). How to think, not what to think: A problem solving approach to prevention of early high-risk behaviors. In A. C. Bohart & D. J. Stipek (Eds.), Constructive and destructive behavior: Implications for family, schools, and society (pp. 271-290). Washington, DC: American Psychological Association. Spera, C. (2005). A review of the relationship among parenting practices, parenting styles, and adolescent school achievement. Educational Psychology Review, 17(2), 125-146. Stemmler, M., Beelmann, A., Jaursch, S., & Losel, F. (2007). Improving parenting practices in order to prevent child behavior problems: A study on parent training as part of the EFFEKT program. International Journal of Hygiene and Environmental Health, 210(5), 563-570. Sternberg, R. J. (1988). The nature of creativity: contemporary psychological perspectives. New York: University of Cambridge. Sternberg, R. J., & Lubart, T. I. (1991). An investment of creativity and its

development. Human Development, 34, 1-31. Stormshak, E. A., Bierman, K. L., McMahon, R. J., & Lengua, L. J. (2000). Parenting practices and child disruptive behavior problems in early elementary school. Journal of Clinical Child Psychology, 29(1), 17-17. Torrance, E. P. (1974). Norm-technical manual: Torrance tests of creativity thinking. MA: Personnel. Tulley, M., & Chiu, L. H. (1995). Student teachers and classroom discipline. The Journal of Educational Research, 83, 164-171. Wagner, M. O., Bos, K., Jascenoka, J., Jekauc, D., & Petermann, F. (2012). Peer problems mediate the relationship between developmental coordination disorder and behavioral problems in school-aged children. Research in Developmental Disabilities, 33(6), 2072-2079. Walberg, H., Rasher, S., & Parkerson, J. (1979). Childhood and eminence. Journal of Creative Behavior, 13, 225-231. Wallas, G. (1926). The art of thought. New York: Harcourt Brace. Whitmore, J. R. (1980). Giftedness, conflict, and underachievement. Boston: Allyn and Bacon. Williams, F. E. (1970). Classroom ideas for encouraging thinking and feeling: A total creativity program for individualizing and humanizing the learning process (Vol. 5). New Jersey: Educational Technology Publications. Williams, L. R., Degnan, K. A., Perez-Edgar, K. E., Henderson, H. A., Rubin, K. H., Pine, D. S., … Fox, N. A. (2009). Impact of behavioral inhibition and parenting style on internalizing and externalizing problems from early childhood through adolescence. Journal of Abnormal Child Psychology, 37(8), 1063-1075. Williams, W. C. (1958). The PLAS test: A technique for children to evaluate both parents. Journal of Consulting Psychology, 22, 478-495. Wright, C. (1987). Nurturing creative potential: An interactive model for home and school. Creative Child and Adult Quarterly, 12(1), 31-38. Wright, C., & Wright, S. (1986). A conceptual framework for examining the family's influence on creativity. Family Perspective, 20, 127-136. Wu, Y.-T., Chen, W. J., Hsieh, W.-S., Chen, P.-C., Liao, H.-F., Su, Y.-N., & Jeng, S.-F. (2012). Maternal-reported behavioral and emotional problems in Taiwanese preschool children. Research in Developmental Disabilities, 33(3), 866-873.