

# A Study on the Relationship Among Learning Motive, Situational Interest, and Learning Satisfaction for Physical ...

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## ABSTRACT

This study will examine the learning motivation, situational interest and learning satisfaction three variables relationship, try to learning motivation, situational interest as independent variables to predict students' satisfaction. In this study, Puli Township, Nantou County junior high school students for the study, 550 questionnaires distributed, a total of 545 valid questionnaires, the effective rate of 99% of the questionnaires. With SPSS 21.0 for descriptive statistical analysis, mean t test, one way ANOVA, post hoc comparison analysis, stepwise multiple regression analysis, the following results: the higher its movement perceived exercise motivation and learning satisfaction did not significantly improve; in addition, most countries in the physical education curriculum did not lead students to produce intrinsic motivation involvement activities, most students still further extrinsic motivation is not involved wishes to attract even without motive; physical education situational interest part of junior high school students to have to create a interested in sports curriculum evaluation challenge higher score; affect junior high school students learning satisfaction as the most important factors in space and equipment for learning and interpersonal factors were lower; physical education learning motivation and a positive correlation between situational interest exists. Physical education situational interest and learning motivation positive correlation between satisfaction existence; learning motivation and learning satisfaction situational interest for the impact is positive, ie physical education curriculum situational interest is high, there will be a better motivation high learning satisfaction.

Keywords : Physical Education Curriculum in Junior high school、 learning motivation、 situational interest、 Learning satitaction

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