The Influence of Leadership Empowerment on Service Satisfaction and on Task Performance: The Mediation Effect of ...

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ABSTRACT

This research focuses on the impact of leadership empowerment on service satisfaction and task performance, as mediated by school administrator 's self-efficacy and adaptability. The hypotheses are tested using survey data from a sample of 108 Taichung school administrators in the educational field, along with external ratings of satisfaction from 216 teachers and external ratings of task performance from 108 supervisors. Results indicated that leadership empowerment was positively related to adaptability, which in turn increase the likelihood of school administrator 's task performance and service satisfaction; and leadership empowerment was also positively related to self-efficacy, which in turn increase the likelihood of school administrator 's task performance, and that two indirect effects supplemented the direct effect of leadership empowerment on task performance and service satisfaction.

Keywords: Leadership Empowerment, Self-Efficacy, Adaptability, Task Performance, Service Satisfaction

Table of Contents

目 錄 封面內頁 簽名頁 論文提要內容i ABSTRACTii 誌謝iii 目
錄vii 第一章 緒論iv 圖 目 錄1 第一節 研
究背景與動機
第二節 服務滿意8 第三節 領導授權6 第四節 自我效能8 第五節 適應
性14 第三章 研究方法18 第一節 研究架構18 第二節 研究假
設19 第三節 研究對象與抽樣方法19 第四節 研究工具23 第五節 資料分析與統計方
法26 第四章 統計分析與結果28 第一節 樣本資料特性28 第二節 描述性統計
三節 信效度分析
假設驗證44 第五章 結論與建議48 第一節 結論48 第二節 實務意涵51 第
三節 研究限制與未來研究建議53 參考文獻55 附錄A - 兼任行政教師填寫68 附錄B - 主任
填寫72 附錄C - 教師填寫74

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