

國中學生自戀特質與臉書使用之研究

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摘要

本研究主要目的在探討國中學生的自戀特質、臉書使用以及臉書印象之關聯。採取問卷調查法，以臺中市403名公立國中學生為研究對象，並以SPSS 12.0統計軟體進行描述性統計分析、t檢定、二因子變異數分析、Pearson積差相關、多元逐步迴歸分析。研究結果顯示，國中學生臉書使用的程度並不算太高。自戀特質在學生自評與導師評量上有顯著差異，學生自評與導師評量之自戀特質與臉書使用有關聯，其中導師評量自戀特質與臉書使用的關聯層面比起學生自評自戀特質更為廣泛。但無論是學生自評自戀特質或是導師評量自戀特質，皆與臉書印象沒有關聯。本研究根據研究結果提出建議，供學校導師、學校輔導人員、家長與未來研究者參考。

關鍵詞：臉書、自戀特質、臉書使用、臉書印象

目錄

中文摘要.....	iii	英文摘要.....	iv	誌謝辭.....	v	內容目錄.....	vi	表目錄.....	viii
圖目錄.....	x	第一章 緒論.....	1	第一節 研究動機.....	1	第二節 研究目的.....	6	第三節 研究問題.....	7
第四節 研究假設.....	8	第五節 名詞解釋.....	9	第六節 研究範圍與限制.....	11	第二章 文獻探討.....	12	第一節 臉書沿革與功能.....	12
第二節 自戀之理論基礎與研究.....	17	第三節 自戀的評量工具.....	25	第四節 自戀與臉書使用.....	28	第三章 研究方法.....	31	第一節 研究架構.....	32
第二節 研究對象.....	34	第三節 研究工具.....	37	第四節 資料分析與處理.....	49	第五節 實施程序.....	51	第四章 結果與討論.....	53
第一節 國中學生自戀特質、臉書使用與臉書印象之現況.....	53	第二節 國中學生自戀特質、臉書使用與臉書印象之差異分析.....	63	第三節 國中學生自戀特質、臉書使用與臉書印象之相關分析.....	75	第四節 國中學生性別、自戀特質對臉書使用與臉書印象之預測分析.....	80	第五章 結論與建議.....	87
第一節 結論.....	87	第二節 建議.....	94	參考文獻.....	101	附錄A 臉書使用問卷.....	110	附錄B NPI-16自戀人格量表(生活態度問卷).....	113
附錄C 臉書印象評分表.....	115								

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