

# 危機反應策略與溝通效果之研究：以校園霸凌事件為例

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## 摘要

校園霸凌事件頻傳，若校方處理不當可能演變成危機重創學校聲譽。本研究以實驗法探討受害人有責任的校園霸凌危機情境，不同的危機反應策略在危機溝通效果上的差異，藉以瞭解危機情境、策略以及效果三者之間的關聯性。並將資訊性策略與SCCT的基本策略結合，以探討資訊性策略在危機溝通上的價值。研究結果發現，不同的反應策略在危機責任歸因上沒有顯著差異，但在溝通效果變項上卻有顯著差異，尤其資訊性策略不只有最好的溝通效果，且與否認策略結合後在溝通效果上有顯著提升。再經迴歸分析發現，在本研究所設計的危機情境中，危機責任、聲譽、憤怒情緒與負面口碑的關係符合SCCT模型，並驗證解釋接受度在危機責任與組織聲譽間具有部分中介效果，據此補充SCCT模型的內涵。

關鍵詞：危機反應策略、危機溝通效果、資訊性策略、危機責任、校園霸凌

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