

探討道德強度與內外控能力對道德決策過程之影響-以校園霸凌為例

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摘要

近年來校園霸凌事件頻傳，霸凌的情形也日趨嚴重，而隨著霸凌事件透過媒體披露，校園霸凌問題才引起社會大眾的關切。在面對校園霸凌所衍生的道德議題時，學生的道德決策過程及相關影響因素是本研究欲探討的主題。本研究以Rest (1986) 及 Jones (1991) 的道德決策理論模型為基礎，發展學生的道德決策模型架構，從道德議題本身(道德強度)與個人特質(內外控)二個面向，探討影響學生道德決策的相關因素。本研究發展校園霸凌的道德情境劇本與相關假設，收集317份有效樣本進行實證檢測分析，研究結果如下：1.學生道德決策過程之道德知覺、道德判斷及道德意圖各階段具有正相關。2.道德強度對道德決策過程具有正向顯著影響。3.學生的外控能力對於道德決策過程的道德意圖有負向顯著影響，內控能力對此三階段之影響則不顯著。本研究之研究結果期望能提供給教育相關機構參考，以利其提出相關的教育計畫，並防杜日益惡化的校園霸凌問題。

關鍵詞：內外控、校園霸凌、道德決策過程、道德強度

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