

# A Research for Early Children's Attitude Towards Computer Games Relating to Discipline Styles of Parents and Preschool'

趙睿君、李德治, 包冬意

E-mail: 360559@mail.dyu.edu.tw

## ABSTRACT

The purpose of the study was to explore the relations among parenting style, self-esteem, and academic achievement. Furthermore, in this study, the author tries to examine that if the relations between parenting style and academic achievement were mediated by the self-esteem. The survey research was conducted by questionnaire. The subjects were 448 (207 male and 241 female students) senior high school students. They were sampled with convenience sampling strategy from Changhua County in Taiwan. The materials were used included (a) Parenting Style Questionnaire, and (b) Self-Esteem Scale. The data collected were analyzed by descriptive statistics, pearson product-moment correlation, simple regression and hierarchical regression analysis. The results are summarized as follows: 1. The parenting style, self-esteem, and academic achievement were associated. 2. Parenting style could positively predict self-esteem; self-esteem could positively predict academic achievement; Parenting style could positively predict academic achievement. 3. Self-esteem could be a mediator between parenting style and academic achievement under some circumstances.

Keywords : parenting style、 self-esteem、 academic achievement

## Table of Contents

中文摘要	英文摘要	誌謝	目錄	表目錄	圖目
錄	第一章 緒論 第一節 研究動機			1 第二節 研究目的	
	3 第三節 研究問題		4 第四節 名詞釋義		
5 第五節 研究範圍及限制		7 第二章 文獻探討 第一節 父母管教的意義與分類			
9 第二節 自尊之定義、內涵及理論基礎		14 第三節 學習成就之內涵		20 第四節 父母管教型態、自尊	
與學習成就之關係	22 第三章 研究方法 第一節 研究設計			26 第二節 研究對象	
	29 第三節 研究工具			30 第四節 實施程序	
	40 第五節 正式研究所使用的統計方法		42 第四章 研究結果 第一節 調查樣本之結構		
分析	44 第二節 描述性統計分析	45 第三節 父母管教型態、自尊與學習成就之相關情形	47 第四節		
父母管教型態、自尊與學習成就之中介情形	50 第五章 討論、結論與建議 第一節 討論與結論				
58 第二節 建議	64 參考文獻 一、中文部分				66 一、英
文部分	71 附錄 附錄一 親職型態量表				81 附錄二 自尊量表
	83				

## REFERENCES

一、中文部分 王鍾和(1993)。家庭結構、父母管教方式與子女行為表現(未出版之碩士論文)。國立政治大學, 台北市。王鍾和(1995)。家庭結構、父母管教方式、子女滿意度與青少年行為表現。教育部訓委會八十三年度專案研究計畫。王文玲(2004)。國小高年級學童自我概念、人際關係、利社會行為與死亡態度之相關研究(未出版之碩士論文)。國立台南大學, 台南市。朱崑中(1996)。青少年所知覺的親子溝通與其自我觀念、生活適應之相關研究(未出版之碩士論文)。國立彰化師範大學, 彰化縣。任以容(2004)。國中生所知覺的父母教養態度、親子衝突因應模式與其人際困擾傾向之關係研究(未出版之碩士論文)。國立台灣師範大學, 台北市。李德治、童惠玲(2009)。多變量分析。台北市:雙葉。初正平(1976)。如何做父母。台北市:中國行為科學社。沈如瑩(2003)。國中小學生自尊與自我概念、生活適應關係之研究(未出版之碩士論文)。國立成功大學, 台南市。吳明隆(2007)。SPSS與統計應用分析。台北市:五南。吳怡欣(1999)。青少年自我尊重模式之驗證(未出版之碩士論文)。國立台灣師範大學, 台北市。吳欣怡、張景媛(2000)。青少年與重要他人的情感關係和其自尊之相關研究暨訪談內容分析。教育心理學報, 32(1), 15-40。吳竺穎(1997)。家庭因素、父母教養方式與內外控信念對國小學童自我觀念影響之研究(未出版之碩士論文)。國立嘉義師範學院, 嘉義市。吳明隆(1996)。國小學生學習壓力、學業成就與其社會心理變因關係之研究。教育資料與研究, 8, 67-70。何喻(1996)。不同家庭結構及父母管教方式對子女自尊與偏差行為之影響研究(未出版之碩士論文)。國立台北師範大學, 台北市。林清文(2003)。自尊。教育研究月刊, 116, 142-143。林杏足(1997)。諮商中當事人自尊改變歷程之分析研究(未出版之博士論文)。國立彰化師範大學, 彰化縣。林杏足(2003)。青少年自尊量表編製報告。測驗學刊, 50(2), 223-256。孫

允?譯(1996)。自尊心—六項基礎的實踐法。台北市:遠流。孫碧蓮(2001)。雙親家庭父親管教方式與子女行為表現之探討(未出版之碩士論文)。國立政治大學,台北市。陳建勳(2004)。父母管教方式與國小學童道德判斷及道德行為相關之研究(未出版之碩士論文)。國立台東大學,台東縣。陳怡華(2000)。國小學生家庭環境、閱讀動機與國語科學習成就之關係研究(未出版之碩士論文)。國立高雄師範大學,高雄市。陳小娥、蘇建文(1977)。父母教養行為與少年生活適應。教育心理學報,10,91-106。陳根旺(2003)。阿德勒取向探索活動對國小低自尊學生輔導效果之研究(未出版之碩士論文)。國立台灣師範大學,台北市。郭為藩(1996)。自我心理學。台北市:師苑。郭芳君(2003)。父母教養方式、自我韌性與內在性自我控制、少年偏差行為之關係研究(未出版之碩士論文)。國立成功大學,台南市。郭生玉(1981)。心理與教育研究法。台北市:精華。許瑞蘭(2002)。國中生依附關係、人際問題解決態度與學校生活適應之相關研究(未出版之碩士論文)。國立屏東師範學院,屏東縣。張春興(2002)。張氏心理學辭典。台北市:東華出版社。張慶勳(2003)。學校組織文化研究方法之評析。屏東師院學報,18,1-40。張玉玲(2000)。尋找挑戰難題、打死不退的學生:國中生解釋風格、自尊、學業失敗忍受力與挑戰學業難題行為之研究(未出版之碩士論文)。國立彰化師範大學,彰化縣。張瑛珺(2006)。父母教養方式與兒童生活適應、人格特質關係之研究(未出版之碩士論文)。國立台南大學,台南市。黃雅婷(2000)。國中女生早晚熟與身體意象,自尊及生活適應之相關研究(未出版之碩士論文)。國立彰化師範大學,彰化縣。黃麗萍(2003)。班級隸屬感促進方案對國中生之自尊、社交技巧及班級氣氛之影響(未出版之碩士論文)。國立彰化師範大學,彰化縣。黃玉臻(1997)。國小學童A型行為、父母管教方式與生活適應相關之研究(未出版之碩士論文)。國立高雄師範大學,高雄市。黃貴祥(1988)。學習目標、學習技巧、自我概念與學業成就之相關研究(未出版之碩士論文)。國立政治大學,台北市。黃雅婷(2000)。國中女生早晚熟與身體意象,自尊及生活適應之相關研究(未出版之碩士論文)。國立彰化師範大學,彰化縣。楊國樞(1986)。家庭因素與子女行為:台灣研究的評析。中華心理學季刊,28(1),7-28。劉奕樺(1996)。父母管教、社會行為、同儕喜愛與被拒絕男生之關係研究(未出版之碩士論文)。國立花蓮師範學院,花蓮縣。劉明松(1998)。家庭結構、與學習成就關係之研究。教育資料文摘,248,123-140。劉樹斐(2000)。自尊的多面向對大學生憂鬱與攻擊行為的影響(未出版之碩士論文)。國立政治大學,台北市。廖仁藝(2001)。高學業成就原住民兒童家庭因素之分析?以巴拉腦社區為例(未出版之碩士論文)。國立花蓮師範學院,花蓮縣。鄭方媛(2007)。台北市某國中生自尊與相關因素研究。衛生教育學報,27,93-122。鄭秀足(2004)。國中生生活壓力、自尊與偏差行為之相關研究(未出版之碩士論文)。國立彰化師範大學,彰化縣。賴保禎(1972)。父母管教態度測驗指導手冊。台北市:中國行為科學社。簡茂發(1987)。心理測驗與統計方法。台北市:心理。謝智玲、葉奕緯(2010)。青少年社會支持、自我效能與生活滿意度之研究。台灣心理學會第49屆年會。中正大學,嘉義縣。羅佳芬(2001)。國小兒童父母管教方式、自我概念、人際關係與利社會行為之相關研究(未出版之碩士論文)。國立臺南師範學院,台南市。羅一萍(1996)。父母的傳統性、現代性、管教方式與兒童的創造力相關之研究(未出版之碩士論文)。國立屏東師範學院,屏東縣。二、英文部分 Ainsworth, M. D. S., Bell, S. M., & Stayton, D. J. (1975). Infant-mother attachment and social development: Socialization as a product of reciprocal responsiveness to signals. In M. Richards (ed.), *The integration of the child into a social world*. Cambridge: Cambridge University Press. Assadi, S. M., Zokaei, N., Kaviani, H., Mohammadi, M. R., Ghaeli, P., Gohari, M. R., et al. (2007). Effect of Sociocultural Context and Parenting Style on Scholastic Achievement among Iranian Adolescents. *Social Development*, 16(1), 169-180. Aunola, K., Stattin, H., & Nurmi, J.(2000). Parenting styles and adolescent's achievement strategies. *Journal of Adolescence*, 23, 205-222. Baumrind, D. (1967). Child care practices anteceding 3 patterns of preschool behavior. *Genetic Psychology Monographs*, 75, 43-88. Baumrind, D. (1971) Current patterns of parental authority. *Developmental psychology Monograph*, 4 (1)1-103. Baumrind, D. (1980). New directions in socialization research. *American Psychologist*, 35 (7), 639-652. Baumrind, D. (1989). Rearing competent children. In Damon, W. (ed.), *Child Development Today and Tomorrow*, 349-378. San Francisco: Jossey-Bass. Becker, W. C. (1964). Consequences of different kinds of parental disciplines. In M. I. Hoffman & I. W. Hoffman (Eds.), *Review of Child development research*, Vol. 4, New York: Russel Sage Foundation. Blake, P. C., & Slate, J. R. (1993). A preliminary investigation into the relationship between adolescent self-esteem and parental verbal interaction. *School Counselor*, 14, 81-85. Bolognini, M., Plancherel, B., & Halfon, O. (1996). Self-esteem and mental health in early adolescence: Developmental and gender differences. *Journal of Adolescence*, 19, 233-245. Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical consideration. *Journal of Personality and Social Psychology*, 51(6), 1173-1182. Boveja, M. E. (1998). Parenting styles and adolescents, learning strategies in the urban community. *Journal of Multicultural Counseling and Development*, 26, 110-119. Branden, N. (1969). *The psychology of self-esteem*. San Francisco, CA: Jossey-Bass. Branden, N. (1994). *The six pillars of self-esteem*. LA: Bantam Books. Bronfenbrenner, J. (1961). Socialization and social class through time and space. *Readings in social psychology*. New York: Holt. Buri, J. (1991). Parental authority questionnaire. *Journal of Personality Assessment*, 57(1), 110-119. Cheung, C. S., & McBride-Chang, C. (2008). Relations of perceived maternal parenting style, practices, and learning motivation to academic competence in Chinese children. *Merrill-Palmer Quarterly*, 54(1), 1-22. Ciarrochi, J., Heaven, P. C. L., & Supavadeeprasit, S. (2008). The link between emotion identification skills and socio-emotional functioning in early adolescence: A one-year longitudinal study. *Journal of Adolescence*, 31, 564-581. Coleman, J. S. (1988). *Equality of educational opportunity*. Salem, NH: Ayer. Cooley, C. H. (1902). *Human nature and social order*. NY: Cribner's. Coopersmith, S. (1959). A method of determining types of self-esteem. *Journal of Abnormal and Social Psychology*, 59, 87-94. Daniel, L. G., & King, D. A. (1995). Relationships among various dimensions of self-esteem and academic achievement in elementary students. (ERIC Document Reproduction Service NO.ED 403008.) Deater-Deckard, K., Ivy, L., & Smith, J. (2006). Resilience in gene-environment transactions. In S. Goldstein, & R. B. Brooks (Eds.), *Handbook of resilience in children* (pp. 49-63). New York: Springer. Dornbusch, S. M., Ritter, P. L., Leiderman, P. H., Roberts, D. F., & Fraleigh, M. J. (1987). The relation of parenting style to adolescent school performance. *Child Dev.* 58: 1244-1257. DuBois, D., Bull, C., Sherman, M., & Roberts, W. (1998). Self-esteem and adjustment in early adolescence: A social-contextual perspective. *Journal of Youth and Adolescence*, 27, 557-583. Elder, G. H. (1962). Structural variation in the child rearing relationship. *Sociometry*,

1(25), 241-262. Glasgow, K. L., Domhusch, S. M., Troyer, L., Steinberg, L., & Ritter, P. L. (1997). Parenting styles, adolescents' attributes, and educational outcomes in nine heterogeneous high schools, *Child Development* 68: 507-529. Guindon, M. H. (2002). Toward accountability in the use of the self-esteem construct. *Journal of Counseling & Development*, 80, 204-214. Harter, S. (1983). Developmental perspectives on the self-esteem. In D. William & M. L. Richard (Eds.), *Handbook of Child Psychology*. (pp. 275-385). NY: John Wiley & Sons. Harter, S. (1993). Causes and consequences of low self-esteem in children and adolescents. In R. Baumeister (Ed.), *Self-esteem: The puzzle of low self-regard*. (pp. 167-182). NY: Plenum. Harter, S. (1998). The development of self-representations. In W. Damon & N. Eisenberg (Eds.), *Handbook of child psychology: Vol. 3* (pp. 553-617). New York: Wiley. Hetherington, E. M., & Frankie, G. (1967) Effects of parental dominance, warmth, and conflict on imitation in children. *Journal of personality and social psychology*, 6(2), 119-125. Hurlock, E. B. (1972). *Child Development*. New York: McGraw-Hill. James, W. (1890). *The principles of psychology*. NY: Holt, Rinehart & Winston. Jones, D. J., Forehand, R., & Beach, S. R. H. (2000). Maternal and paternal parenting: Early adult psychosocial adjustment. *Adolescence*, 35(139), 513-530. Killeen, M. R. (1993). Parent influences on children's self-esteem in economically disadvantaged families. *Issues Mental Health Nurs*, 14(4), 323-36. Lamborn, S. D., Mounts, N. S., Steinberg, L., & Dornbusch, S. M. (1991). Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. *Child Development*, 62(5), 1049-1065. Maccoby, E. E., & Martin, J. A. (1983). Socialization in the content of the family: Parent-child interaction. In P. H. Mussen (Ed.), *Handbook of child psychology (vol.4)* 1-101, New York: John Wiley & Sons. McGuire, S., Manke, B., Saudino, K. J., Reiss, D., Hetherington, E. M., & Plomin, R. (1999). Perceived competence and self-worth during adolescence: A longitudinal behavioral genetic study. *Child Development*, 70, 1283-1296. Mead, G. H. (1934). *Mind, self and society*. Chicago: University of Chicago Press. Mruk, C. (1995). *Self-esteem: Research, theory, and practice*. New York: Springer Publishing Company, Inc. Neter, J., Wassermann, W., & Kutner, M. H. (2004). *Applied linear regression models (4th ed.)*. IL: Irwin. Nielson, D. M., & Metha, A. (1994). Parental behavior and adolescent self-esteem in clinical and nonclinical samples. *Adolescence*, 29(115), 525-542. Paulson, S. E. (1994). Relations of parenting style and parental involvement with ninth-grade students, achievement. *Journal of Early Adolescence*, 14, 250-267. Paulson, S. E., & Sputa, C. L. (1996). Patterns of adolescents and parents. *Adolescence*, 31, 369-381. Pettit, G. S., Bates, J. E., & Dodge, K. A. (1997). Supportive parenting, ecological context, and children's adjustment: A seven-year longitudinal study. *Children Development*, 68(5), 908-923. Podesta, C. (1990). *Self-esteem and the six-second secret*. Newbury, CA: Sage. Pope, A. W., McHale, S. M., & Craighead, W. E. (1988). *Self-esteem enhancement with children and adolescents*. NY: Pergamon Press. Pumroy, D. K. (1966). Maryland parent attitude Survey: A research instrument with social desirability controlled. *The Journal of Psychology*, 64, 73-78. Rosenberg, M. (1965). *Society and adolescent self-image*. Princeton, NJ: Princeton University Press. Rosenberg, M. (1979). *Conceiving the self*. New York: Basic Books. Schaefer, E. S., & Bell, R. Q. (1958). Development of parent attitude research instrument. *Child Development*, 29, 339-361. Schaefer, E. S. (1959). A circumflex model for maternal behavior. *Journal of Abnormal and Social Psychology*, 59, 226-315. Sobel, M. E. (1982). Asymptotic confidence intervals for indirect effects in structural equations models. In S. Leinhardt (Ed.), *Sociological methodology* (pp. 290-312). San Francisco: Jossey-Bass. Spera, C. (2005). A Review of the relationship among parenting practices, parenting styles, and adolescent school achievement. *Educational Psychology Review*, 17(2), 125-146. Steinberg, L., Elmen, J. D., & Mounts, N. S. (1989). Authoritative parenting, psychosocial maturity, and academic success among adolescents. *Child Dev.* 60: 1425 – 1436. Steinberg, L., Lamborn, S. D., Dornbusch, S. M., & Darling, N. (1992). Impact of parenting practices on adolescent achievement: Authoritative parenting, school involvement, and encouragement to succeed. *Child Development* 63: 1266-1281. Steinberg, L., Lamborn, S. D., Darling, N., Mounts, N. S., & Dornbusch, S. M. (1994). Over-time changes in adjustment and competence among adolescents from authoritative, authoritarian, indulgent, and neglectful families. *Child Development* 65: 754-770. Steinberg, L., Mounts, N. S., Lamborn, S. D., & Dornbusch, S. M. (1991). Authoritative parenting and adolescent adjustment across varied ecological niches. *J. Res. Adolesc.* 1:19 – 36. Tafarodi, R. W., & Swann, W. B. (1995). Self-liking and self-competence as dimensions of global self-esteem: Initial validation of a measure. *Journal of Personality Assessment*, 65, 322-342. Tafarodi, R. W., Lang, J. M., & Smith, A. J. (1999). Self-esteem and the cultural trade-off: Evidence for the role of individualism-collectivism. *Journal of Cross-Cultural Psychology*, 30, 620-640. Taylor, B. L. (1994). *Successful parenting: Self-esteem communication and discipline*. (ERIC Document Reproduction Service NO. ED390006.) Wendelien, V. E. (2000). *Procrastination: Self-regulation in Initiating Aversive Goals*. *Applied Psychology: An International Review*, 49(3), 372-390. Williams, W. C. (1958). The PALS test: A technique for children to evaluate both parents. *Journal of Counseling Psychology*, 22, 478-495. Wiggins, J. D., Schatz, E. L., & West, R. W. (1994). The relationship of self-esteem to grades, achievement scores, and other factors critical to school success. *School Counselor*, 41 (4), 239-244.