

The effect of social skill project on peer relationship and bullying behavior / 林芊秀 撰 .- 彰化縣大村鄉 :

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ABSTRACT

This study investigated the influence of a particular instruction, social skill project, on promoting peer relationship and reducing bullying behavior for the fifth grade students, fifty-eight fifth grade students participated in the study. Variables of interest were students' peer relationship and bullying behavior, students' reported use of social skill project for learning from eight weeks social skill activities. A randomized pre-test, post-test, follow-up test control group design was employed. The finding showed a statistically significant interaction of social skill project for peer relationship and bullying behavior. For all outcome variables, the social skill group showed significantly greater gains from pre-test to post-test and follow-up test than the control group. The findings have implications for both practice and research.

Keywords : social skill、 peer relationship、 bullying behavior

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