The relations among child temperament, peer relations and aggressive behavior /　　　　　.-

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ABSTRACT

The purpose of this study was to explore the relations among child temperament (sociability, activity, emotionnality), peer relations (degree of talk, degree of closeness, degree of interaction) and aggressive behavior　direct aggression, indirect aggression　. The second purpose of the study was to examine that if the relations between child temperament and aggressive behavior were mediated by the peer relation in children. There were five hundred eight-nine　296 boys and 293 girls　fifth to sixth-grade students in Elementary. Materials were used including　a　Temperament Questionnaire EAS　b　Peer Relations Questionnaire　c　direct & indirect aggression Scale　DIAS　. The reliability and validity for the instruments of EAS, PRQ and DIAS were checked and satisfactory. The data collected were analyzed by descriptive statistics, Pearson product-moment correlation, hierarchical regression analysis. The research results were summarized as follows: 1. Child Temperament, peer realtion, and aggressive behavior were associated . 2. Child Temperament could positively predict both peer realtion, and aggressive behavior; Peer Relations could positively predict aggressive behavior. 3. Peer realtion could be a mediator between child temperament and aggressive behavior.

Keywords : temperament　peer relationship　aggression

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