

The relationship among teachers' leisure involvement, job commitment and job satisfaction in Taichun

陳立修、李城忠

E-mail: 342097@mail.dyu.edu.tw

ABSTRACT

This research aims to explore and investigate the research of the relationship among teachers' leisure involvement, job commitment and job satisfaction in elementary school in Taichung County, which by using participants who are the official teachers in elementary school as research subject. 480 questionnaires were given out and were 423 received back, then screened out the 23 invalid ones for a total of 400 valid questionnaires. The effective recycle rate of the questionnaire is 83.3%. The research of leisure involvement consists of three aspects measured in attraction, self-expression and centrality. The job commitment were measured by five aspects of job participation, job approval, job pleasure, job evaluation, and job concentration. Perceived job satisfaction was measured in five aspects of teaching, school environment, principal's behavior, salary, and job mobility. And finally, structural equation modeling (SEM), were used to carry out confirmatory factor analysis (CFA), which all models exhibited decent fit. As the research model displayed, this article had a few imperative discoveries: 1. teachers' job commitment will positively affect job satisfaction. 2. teachers' leisure involvement will have positive moderation between job commitment and job satisfaction. Thus, in accordance with the research result to estimate conclusion, bring out suggestions for the Ministry of Education and the improvement of the educational environment. There is a suggestion to the Ministry of Education, to provide good leisure activities for teachers to promote teachers' job commitment and job satisfaction level.

Keywords : leisure involvement、 job commitment、 job satisfaction

Table of Contents

封面內頁	簽名頁	授權書	?	中文摘要				
	?	英文摘要	?	誌謝				
?	目錄		?	圖目錄				
?	表目錄		?	第一章 緒論 第一節 研究背景與問題				
1	第二節 研究目的	3	第三節 研究流程	4	第四節 研究範圍			
與限制	5	第二章 文獻探討 第一節 休閒涉入	6	一、涉入的定義	6	二		
、休閒涉入之定義		6	三、休閒涉入的衡量	7	第二節 工作投入	9	一	
、工作投入的定義		10	二、工作投入的衡量	13	第三節 工作滿足	16		
一、工作滿足的定義		16	二、工作滿足的衡量	19	第四節 工作投入與工作滿足之關係			
	21	第三章 研究方法 第一節 研究架構		23	第二節 操作性定義	24		
一、休閒涉入		24	二、工作投入	24	三、工作滿足	25	第三節 研究假	
設		25	第四節 研究工具	26	一、休閒涉入量表	26	二、工作投入量表	
	27	三、工作滿足量表	28	四、樣本結構及其他	30	五、問卷預試	30	第五
節 研究對象及抽樣方法	31	一、研究對象	31	二、抽樣方法	31	第六節 資料分析方法		
	31	一、敘述性統計分析	32	二、信度分析	32	三、相關分析	32	四、
獨立樣本 t 檢定	32	五、變異數分析	32	六、結構方程模式分析	33	第四章 資料分析與研		
究結果 第一節 問卷基本資料分析	35	一、樣本結構描述	40	一、休閒涉入部分	41	二、工作投入部分		
	37	第二節 信度與效度分析	50	第三節 工作投入與工作滿足之關係	56	第四節 休閒涉入干擾效		
果之檢驗	57	第五章 結論與建議 第一節 研究結論	59	一、台中市國小教師的休閒涉入				
	59	二、台中市國小教師的工作投入	59	三、台中市國小教師的工作滿足	60	四、研究假設		
驗證結果	60	第二節 管理意涵	61	一、對政府相關單位的建議	61	二、對學校領導者		
的建議	62	第三節 後續研究建議	62	參考文獻	64	附錄一：問卷		
	75							

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