

# 國小學童家庭文化資本、閱讀動機與閱讀行為之研究

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## 摘要

本研究主要目的在瞭解不同背景變項國小學童其家庭文化資本、閱讀動機與閱讀行為各層面之差異，其次探討家庭文化資本、閱讀動機與閱讀行為之相關程度，以及國小學童家庭文化資本對其閱讀動機與閱讀行為之預測分析。本研究採問卷調查法，以彰化縣國小五、六年級學童為母群體，依全校班級數分成大、中、小型三種，再依配額抽樣方式抽取十所國小二十個班級，574位學生為施測樣本，施以個人基本資料調查表、家庭文化資本量表、閱讀動機量表與閱讀行為量表，再以SPSS12.0統計軟體進行描述性統計分析、t考驗、變異數分析、Pearson積差相關、多元逐步迴歸分析。本研究有下列主要發現：一、不同背景變項之國小學童其家庭文化資本有顯著差異。二、不同背景變項之國小學童其閱讀動機有顯著差異。三、不同背景變項之國小學童其閱讀行為有顯著差異。四、國小學童家庭文化資本、閱讀動機與閱讀行為間有顯著正相關存在。五、國小學童家庭文化資本對閱讀動機與閱讀行為具有顯著的預測力。本研究根據文獻分析與研究結論，對父母、教師、教育行政機關和未來研究者分別提出建議。

關鍵詞：家庭文化資本、閱讀動機、閱讀行為

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