

The effect of teachers' charisma on students' learning interest

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ABSTRACT

The purpose of this study was to investigate the influence of teachers' charisma on students' learning interest. First, this study examined how different subjects and teaching hours affected teachers' charisma. Secondly, the author researched into the cause-and-effect relationship among the four dimensions of teachers' charisma, students' individual interest and environmental interest. The four dimensions of teachers' charisma included personality, academics, humor and teaching skills. There were 812 students from junior high schools who studied in Taichung, Changhua and Nantou county, including seventh, eighth and ninth grades. Convenience sampling method was employed in this survey and SPSS 12.0 was applied to compile statistics. The results were analyzed by means of descriptive statistics, Pearson product-moment correlation analysis, ANOVA and simple linear regression analysis. Based on the results of data analyzed, this study was concluded as below: 1. By the differences of the subjects, the four dimensions of teachers' charisma were varied. 2. There was a significantly negative correlation between teaching hours and the four dimensions of teachers' charisma. 3. The four dimensions of teachers' charisma had an obvious positive influence on students' individual interest and environmental interest.

Keywords: learning interest、teachers' charisma、teaching charisma、charismatic leadership

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