

青少年的父母管教、認同與情緒適應之研究

詹家閎、謝智玲

E-mail: 324878@mail.dyu.edu.tw

摘要

本研究旨在探討青少年的父母管教、認同與情緒適應之研究，並分析青少年的父母管教對情緒適應是否受到認同之中介。本研究採用問卷調查法，以台灣中部六縣市 518位國小五年級至國中三年級學生為研究對象。研究工具包括父母管教量表、認同量表、情緒適應量表，以皮爾遜積差相關、簡單線性迴歸及階層迴歸分析進行考驗。研究結果顯示：(1)青少年的父母管教與其認同呈現顯著相關；青少年的父母管教與其情緒適應呈現顯著相關；青少年的認同與其情緒適應呈現顯著相關；(2)青少年的父母管教可顯著預測其認同；(3)青少年的父母管教可顯著預測其情緒適應；(4)青少年的認同可顯著預測其情緒適應；(5)青少年的父母管教與情緒適應關係受到其認同的中介。本研究根據研究結果進行討論，並提出未來研究上之建議。

關鍵詞：父母管教、認同、情緒適應

目錄

| | | | | | | | | |
|------------------------------------|------------------------|-----------------------|---------------|-----------------------|---------------|-----------------------|----|----|
| 中文摘要..... | iii | 英文摘要..... | iv | 誌謝..... | v | 目錄..... | vi | 圖目 |
| 錄..... | viii | 表目錄..... | ix | 第一章 緒論 第一節 研究動機..... | 1 | 第二節 研究目 | | |
| 的..... | 2 | 第三節 研究問題..... | 3 | 第四節 名詞釋義..... | 3 | 第二章 文獻探討 第一節 父母管 | | |
| 教..... | 5 | 第二節 認同..... | 8 | 第三節 情緒適應..... | 13 | 第四節 父母管教、認同與情緒適應之關 | | |
| 係...15 | 第三章 研究方法 第一節 研究設計..... | 20 | 第二節 研究對象..... | 22 | 第三節 研究工具..... | 24 | | |
| 第四節 實施程序..... | 37 | 第五節 資料處理與分析..... | 38 | 第四章 研究結果 第一節 調查樣本的結構分 | | | | |
| 析..... | 40 | 第二節 描述性統計分析..... | 41 | 第三節 父母管教、認同與情緒適應之相關情形 | 43 | 第四節 父母管教、認同與情緒適應之預測分析 | | |
| 張春興(2007)。教育心理學:三化取向的理論與實踐 (修訂二版)。 | 49 | 第五節 父母管教、認同與情緒適應之中介情形 | 57 | 第五章 討論、結論與建議 第一節 討論與結 | | | | |
| 論..... | 64 | 第二節 建議..... | 72 | 參考文獻..... | 75 | | | |

參考文獻

- 一、中文部份 內政部營建署(2010)。區域計畫地理資訊。線上檢索日期:2010年8月29日，網址
<http://gisapsrv01.cpami.gov.tw/fcu-gis/default.asp> 王淑俐(1995)。青少年情緒的問題、研究與對策。國立編譯館主編。施幸宜(2008)。台中市國中生自尊及情緒適應力之研究。未出版碩士論文，國立彰化師範大學，彰化。張春興(1983)。青年的認同與迷失。臺北:東華出版社。張春興(2007)。教育心理學:三化取向的理論與實踐 (修訂二版)。台北:東華出版社。張秋蘭(2000)。青少年依附關係、自我尊重與身心健康的相關研究。未出版碩士論文，國立臺灣師範大學，台北市。陳坤虎(2001)。青少年自我認同與父母管教態度及自尊之關係。未出版碩士論文，國立臺灣大學，台北市。陳建勳(2004)。父母管教方式與國小學童道德判斷及道德行為相關之研究。未出版碩士論文，國立台東教育大學，台東。陳坤虎、雷庚玲、吳英璋(2005)。不同階段青少年之自我認同內容及危機探索之發展差異。中華心理學刊，47(3)，249-268。陳姍君(2008)。青少年依附關係、自我認同、獨處能力與情緒調節之關係。未出版碩士論文，國立臺灣師範大學，台北市。廖本盛(1990, May 1)。挑戰國家品質講。品質管制月刊，29(5)，25-28。蔡榮凱(2010)。青少年的父母管教、情緒調節與學習成就之研究。未出版碩士論文，私立大葉大學，彰化。謝智玲，陳美容(2004)。異國婚姻家庭之親職型態與其子女行為適應之研究。台灣心理學會第四十三屆年會研討會。台北:國立政治大學。羅一萍(1996)。父母傳統性現代性管教方式與兒童創造力相關之研究。未出版碩士論文，私立中國文化大學，台北市。二、英文部份 Adams, G. R. (1985). Family correlates of female adolescents' ego-identity development. *Journal of Adolescence*, 8(1), 69-82. Adams, G. R., & Jones, R. (1983). Female adolescents' identity development: Age comparisons and perceived child-rearing practices. *Developmental Psychology*, 19(2), 249-256. Adams, G. R., & Marshall, S. K. (1996). A developmental social psychology of identity: Understanding the person-in-context. *Journal of Adolescence*, 19(5), 429-442. Adams, G. R., Berzonsky, M. D., & Keating, L. (2006). Psychosocial resources in first-year university students: The role of identity processes and social relationships. *Journal of Youth and Adolescence*, 35(1), 78-88. Adams, G. R., Dyk, P., & Bennion, L. D. (1990). Parent – adolescent relationships and identity formation. In B. K. Barber and B. C. Rollins (Eds.), *Parent – adolescent relationships* (pp. 1-16). Lanham, MD:University Press of America. Adams, J. S. (1963). Toward an Understanding of Inequity. *Journal of Abnormal and Social Psychology*, 67(5), 422-436. Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. (1978). Patterns of attachment: A psychological study of the Strange Situation. Hillsdale, NJ: Erlbaum. Allen, J. P., & Land, D. (1999). Attachment in adolescence. In: J. Cassidy and P. R. Shaver, (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (pp. 319-335), New

York: Guilford Press. Aluoja, A., Leinsalu, M., Shlik, J., Vasar, V., & Luuk, K. (2004). Symptoms of depression in the Estonian population: prevalence, sociodemographic correlates and social adjustment. *Journal of Affective Disorders*, 78(1), 27-35. Anderson, S. A., & Fleming, W. M. (1986). Late adolescents' identity formation: Individuation from the family of origin. *Adolescence*, 21(84), 785-796. Armentrout, J. A., & Burger, G. K. (1972). Factor analyses of college students' recall of parental child-rearing behaviors. *Journal of Genetic Psychology*, 121(1), 155-161. Armsden, G. C., & Greenberg, M. T. (1987). The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence. *Journal of Youth and Adolescence*, 16(5), 427-454. Barber, B. K. (1996). Parental psychological control: Revisiting a neglected construct. *Child Development*, 67(6), 3296-3319. Barber, B. K., Stoltz H. E. & Olsen, J. A. (2005). Parental support, psychological control, and behavioral control: Assessing relevance across time, method, and culture. *Monographs of the Society for Research in Child Development*, 70(4), 1-137. Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical consideration. *Journal of Personality and Social Psychology*, 52(6), 1173-1182. Baumrind, D. (1966). Effects of Authoritative Parental Control on Child Behavior. *Child Development*, 37(4), 887-907. Baumrind, D. (1971). Current patterns of parental authority. *Developmental Psychology Monograph*, 4(1), 1-103. Baumrind, D. (1980). New directions in socialization research. *Child Envelopment*, 37(7), 887-903. Becker, W. C. (1964). Consequences of different kinds of parental discipline. In M. L. Hoffman & L. W. Hoffman (Eds.), *Review of child development research* (pp. 169-208). New York: Russell Stage foundation. Belsky, J. (1984). The determinants of parenting: a process model. *Child Development*, 55(1), 83-96. Benson, M. J., Harris, P. B., & Rogers, C. S. (1992). Identity consequences of attachment to mothers and fathers among late adolescents. *Journal of Research on Adolescence*, 2(3), 187-204. Berking, M., Orth, U., Wupperman, P., Meier, L. L., & Caspar, F. (2008). Prospective Effects of Emotion-Regulation Skills on Emotional Adjustment. *Journal of Counseling Psychology*, 55(4), 485-494. Berzonsky, M. D. (1990). Self-construction over the life span: a process perspective on identity formation. In G. J. Neimeyer & R. A. Neimeyer (Eds.), *Advances in personal construct theory* (Vol 1, pp. 155-186). Greenwich, CT: JAI Press. Berzonsky, M. D. (1992). Identity style inventory (ISI3): revised version. Unpublished measure, State University of New York, Cortland, New York. Berzonksy, M. D. (2004). Identity style, parental authority, and identity commitment. *Journal of Youth and Adolescence*, 33 (3), 213-220. Berzonsky, M. D., Branje, S. J. T., & Meeus, W. (2007). Identity processing style, psychosocial resources, and adolescents' perceptions of parent – adolescent relation. *Journal of Early Adolescence*, 27(3), 324-345. Beyers, W., & Cok, F. (2008). Adolescent self and identity development in context. *Journal of Adolescence*, 31(2), 147-150. Beyers, W., & Goossens, L. (2008). Dynamics of perceived parenting and identity formation in late adolescence. *Journal of Adolescence*, 31(2), 165-184. Blos, P. (1967). The second individuation process of adolescence. *Psychoanalytic Study of the Child*, 22, 162-186. Blos, P. (1979). The adolescent passage: Developmental issues. New York: International Universities. Blustein, D. L., Walbridge, M. M., Friedlander, M. L., & Palladino, D. E. (1991). Contributions of psychological separation and parental attachment to the career-development process. *Journal of Counseling Psychology*, 38(1), 39-50. Borrine, L., Handal, P. J., Brown, N. Y., & Searight, H. R. (1991). Family conflict and adolescent adjustment in intact, divorced and blended families. *Journal of Consulting & Clinical Psychology*, 59(5), 753-755. Bosco, G. L., Renk, K., Dinger, T. M., Epstein, M. K., & Phares, V. (2003). The connections between adolescents' perceptions of parents, parental psychological symptoms, and adolescent functioning. *Journal of Applied Developmental Psychology*, 24(2), 179-200. Bosma, H. A., & Kunnen, E. S. (2001). Determinants and mechanisms in ego identity development: A review and synthesis. *Developmental Review*, 21 (1), 39-66. Bowlby, J. (1969). *Attachment and loss*. New York: Basic Books. Bowlby, J. (1973). *Attachment and loss: Vol. 2. Separation: Anxiety and anger*. New York: Basic Books. Bowlby, J. (1980). *Attachment and loss: Vol. 3. Loss: Sadness and depression*. New York: Basic Books. Bowlby, J. (1982). *Attachment and Loss: Vol. 1. Attachment* (2nd ed.). New York: Basic Books. Bowlby, J. (1988). *A secure base: Parent – child attachment and healthy human development*. New York: Basic Books. Branden, N. (1987). *How to raise your self-esteem*. New York: Bantam. Buri, J. (1991). Parent authority questionnaire. *Journal of Personality Assessment*, 57(1), 110-119. Charoensuk, S. (2007). Negative thinking: A key factor for depression in Thai adolescents. *Issues in Mental Health Nursing*, 28(1), 55-74. Cheek, J. M., Smith, S. M., & Tropp, L. R. (2002). Relational identity orientation: A fourth scale for the AIQ. Paper presented at the meeting of the Society for Personality and Social Psychology, Savannah, GA. Compas, B. E., Ey, S., & Grant, K. E. (1993). Taxonomy, assessment, and diagnosis of depression during adolescence. *Psychological Bulletin*, 114(2), 323-344. Cooper, C., Grotevant, H., & Condon, W. R. (1983). Individuality and connectedness in the family as a context for adolescent identity formation. In H. D. Grotevant & C. Cooper (Eds.), *Adolescent development in the family: New directions in child development* (pp. 43-59). San Francisco: Jossey-Bass. Coopersmith, S. (1967). The antecedents of self-esteem. San Francisco: W. H. Freeman. Darling, N., & Steinberg, L. (1993). Parenting style as context: An integrative model. *Psychological Bulletin*, 113(3), 487-496. Dollinger, S. M. C. (1995). Identity styles and the five-factor model of personality. *Journal of Research in Personality*, 29(4), 475-479. Duriez, B., Soenens, B. & Beyers, W. (2004). Personality, identity styles, and religiosity: An integrative study among late adolescents in Flanders (Belgium). *Journal of Personality*, 72(5), 877-908. Eisenberg, N., & Fabes, R. A. (1992). Emotion, regulation, and the development of social competence. In M. S. Clark (Ed.), *Emotion and social behavior: Review of personality and social psychology* (Vol. 14, pp. 119-150). Newbury Park, California: Sage. Elder, G. H. (1962). Structural variations in the child-rearing relationship. *Sociometry*, 25(3), 241-262. Erikson, E. (1968). Identity, youth and crisis. New York: Norton. Erikson, E. H. (1980). Identity and the life cycle. New York: W.W. Norton. Fullinwider-Bush, N., & Jacobvitz, D. B. (1993). The transition to young adulthood: Generational boundary dissolution and female identity development. *Family Process*, 32(1), 87-103. Giddens, A. (1991). Modernity and self-identity: Self and society in the late modern age. UK.: Polity Press. Gladstone, T. R. G., & Kaslow, N. J. (1995). Depression and attributions in children and adolescents: A meta-analytic review. *Journal of Abnormal Child Psychology*, 23(5), 597-606. Goldstein, M., & Heaven, C. L. (2000). Perceptions of the family,

delinquency, and emotional adjustment among youth. *Personality and Individual Differences*, 29(6), 1169-1178. Gross, J. J., & Thompson, R. (2007). Emotion regulation: Conceptual foundation. In J. J. Gross (Ed.), *Handbook of emotion regulation* (pp. 3-24). New York: Guilford Press.

Grossman, K. E., & Grossman, K. (1991). Attachment quality as an organizer of emotional and behavioral responses in a longitudinal perspective. In C. M. Parkes, J. Stevenson-Hinde & P. Morris (Eds.), *Attachment across the lifecycle* (pp. 93-114). London: Routledge.

Grotevant, H. D. (1987). Toward a process model of identity formation. *Journal of Adolescent Research*, 2 (3), 203-222.

Grotevant, H. D., & Cooper, C. R. (1985). Patterns of interaction in family relationships and the development of identity exploration in adolescence. *Child Development*, 56(2), 415-428.

Grotevant, H. D., & Cooper, C. R. (1986a). Individuation in family relationships. *Human Development*, 29(2), 82-100.

Grotevant, H. D., & Cooper, C. R. (1986b). Individuality and connectedness in adolescent development: Review and prospects for research on identity, relationships, and context. In E. E. Skoe, & A. L. von der Lippe (Eds.), *Personality development in adolescence: A cross national and life span perspective* (pp. 3-37). London: Routledge.

Grych, J. H., & Fincham, F. D. (1990). Marital conflict and child adjustment: A cognitive-contextual framework. *Psychological Bulletin*, 108(2), 267-290.

Holmbeck, G. N. (1996). A model of family relational transformations during the transition to adolescence: Parent-adolescent conflict and adaptation. In J. A. Graber & J. Brooks-Gunn (Eds.), *Transitions through adolescence: Interpersonal domains and context* (pp. 167-199). Hillsdale, NJ: Lawrence Erlbaum Associates.

Jackson, L. M., Pratt, M. W., Hunsberger, B., & Pancer, S. M. (2005). Optimism as a mediator of the relation between perceived parental authoritativeness and adjustment among adolescents: Finding the sunny side of the street. *Social Development*, 14(2), 273-304.

Kamptner, N. L. (1988). Identity development in late adolescence: Casual modelling of social and familial influences. *Journal of Youth and Adolescence*, 16(3), 247-264.

Kandel, D., & Davies, M. (1982). Epidemiology of depressive mood in adolescents. *Archives of General Psychiatry*, 39, 1205-1212.

Kenny, M. E. (1987). The extent and function of parental attachment among first-year college students. *Journal of Youth and Adolescence*, 16(1), 17-29.

Kimmel, D. C., & Weiner, I. B. (1985). *Adolescence*. New York: John Wiley & Sons.

Kritzas, N., & Grobler, A. A. (2005). The relationship between perceived parenting styles and resilience during adolescence. *Journal of Child and Adolescent Mental Health*, 17(1), 1-12.

Kroger, J. (1998). Adolescence as a second separation-individuation process: Critical review of an object relations approach. In E. E. Skoe & A. L. von der Lippe (Eds.), *Personality development in adolescence: A cross national and life span perspective* (pp. 172-192). London: Routledge.

Kroger, J. (2000). Ego identity status research in the new millennium. *International Journal of Behavioral Development*, 24(2), 145-148.

Kroger, J. (2004). Identity in adolescence: The balance between self and other. Routledge: London & New York.

Ladd, G. W. (1999). Peer relationships and social competence during early and middle childhood. *Annual Review of Psychology*, 50(2), 333-359.

Ladd, G. W. (2006). Peer rejection, aggressive or withdrawn behavior, and psychological maladjustment from ages 5 to 12: An examination of four predictive models. *Child Development*, 77(4), 822-846.

Laible, D. J., & Carlo, G. (2004). The differential relations of maternal and paternal support and control to adolescent social competence, self-worth, and sympathy. *Journal of Adolescent Research*, 19(6), 759-782.

Lamborn, S. D., Mounta, N. S., Steinberg, L., & Dornbusch, S. M. (1991). Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. *Child Development*, 62(5), 1049-1065.

Luyckx, K. (2006). Identity formation in emerging adulthood: Developmental trajectories, antecedents, and consequences. Unpublished doctoral dissertation, Catholic University Leuven, Belgium.

Luyckx, K., Schwartz, S. J., Berzonsky, M. D., Soenens, B., Vansteenkiste, M., Smits, I., & Goossens, L. (2008). Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. *Journal of Research in Personality*, 42(1), 58-82.

Maccoby, E., & Martin, J. (1983). Socialization in the context of the family: Parent – child interaction. In E. M. Hetherington (Vol. Ed.) & P. H. Mussen (Series Ed.), *Handbook of child psychology: Vol. 4. Socialization, personality, and social development* (4th ed., pp. 414-430). New York: Wiley.

Marcia, J. E. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology*, 3(6), 551-558.

Marcia, J. E. (1980). Identity in adolescence. In: J. Adelson, Editor, *Handbook of adolescent psychology*. New York: Wiley.

Marcia, J. E. (1994). The empirical study of ego identity. In A. H. Bosma, T. L. Graafsm, G. H. D. Grotevant, & J. D. de Levita (Eds.), *Identity and development* (pp. 67-81). USA: Sage.

Maslow, A. (1954). Motivation and personality. New York: Harper & Row.

McCrae, R. R., & Costa, P. T. (1994). Does Lorr's interpersonal style inventory measure the five-factor model? *Personality and Individual Differences*, 16(1), 195-197.

McGue, M., Elkins, I., Walden, B., & Iacono, W. G. (2005). Perceptions of the parent-adolescent relationship: A longitudinal investigation. *Developmental Psychology*, 41(6), 971-984.

McKinney, C., Donnelly, R., & Renk, K. (2008). Perceived Parenting, Positive and Negative Perceptions of Parents, and Late Adolescent Emotional Adjustment. *Child & Adolescent Mental Health*, 13(2), 66-73.

Meeus, W., Iedema, J., Maassen, G., & Engels, R. (2005). Separation – individuation revisited: on the interplay of parent – adolescent relations, identity and emotional adjustment in adolescence. *Journal of Adolescence*, 28(1), 89-106.

Meeus, W., Tedema, J., Helsen, M., & Vollebergh, W. (1999). Patterns of adolescent development: review of literature and longitudinal analysis. *Developmental Review*, 19(4), 419 – 461.

Neter, J., Wassermann, W., & Kutner, M. H. (2004). *Applied linear regression models* (4th ed.). Homewood, IL: Irwin.

Noller, P., & Callan, V. (1991). The adolescent in the family. London: Routledge.

O'Brien, M. T. (1988). Identity disorder and career counseling theory: Recommendations for conceptualization. Paper presented at the Annual National Conference on Student Development, Storrs, CT.

O'Connor, B. P. (1995). Identity development and perceived parental behavior as a source of adolescent egocentrism. *Journal of Youth and Adolescence*, 24(2), 205-227.

Perosa, L. M., Perosa, S. L., & Tam, H. P. (2002). Intergenerational systems theory and identity development in young adult women. *Journal of Adolescent Research*, 17(3), 235-259.

Pope, A. W., McHale, S. M., & Craighead, W. E. (1988). Self-esteem enhancement with children and adolescents. Needham Heights, MA: Allyn & Bacon.

Pumroy, D. K. (1966). Maryland Parent Attitude Survey: A research Instrument with social desirability controlled. *The Journal of Psychology*, 64(1), 355-369.

Quintana, S. M., & Lapsley, D. K. (1990). Rapprochement in late adolescent separation-individuation: A structural equations approach. *Journal of Adolescence*, 13(4), 371-385.

Rosenberg, M. (1965). Society and the adolescent self-image. Princeton, NJ: Princeton University Press.

Ross, J. (2007). Parental attachment, interparental conflict, and late adolescents' emotional adjustment: The associations with social functioning. Unpublished doctoral dissertation, University of Bucknell, New York.

Sandstrom, M. J. & Zakriski, A. L. (2004). Understanding the experience of peer rejection. In: J. B. Kupersmidt and K. A. Dodge (Eds.), Children's peer relations: From development to intervention(pp. 101-119). Washington, DC: American Psychological Association.

Sartor, C. E. & Youniss, J. (2002). The relationship between positive parental involvement and identity achievement during adolescence. *Adolescence*, 37(146), 221-234.

Sears, R. R., Maccoby, E. E., & Levin, H. (1957). A study of child rearing. Patterns of child rearing. New York: Row, Peterson.

Shucksmith, J., Hendry, L. B., & Glendinning, A. (1995). Models of parenting: Implications for adolescent well-being within different types of family contexts. *Journal of Adolescence*, 18(3), 253-270.

Sobel, M. E. (1982). Asymptotic confidence intervals for indirect effects in structural equations models. In S. Leinhart (Ed.), *Sociological methodology* (pp. 290-312). San Francisco: Jossey-Bass.

Soenens, B., Duriez, B. & Goossens, L. (2005). Social-psychological profiles of identity styles: Attitudinal and social-cognitive correlates in late adolescence. *Journal of Adolescence*, 28(1), 107-125.

Stattin, H., & Kerr, M. (2000). Parental monitoring: a reinterpretation. *Child Development*, 71(4), 1072-1085.

Taylor, R. D., & Oskay, G. (1995). Identity formation in Turkish and American late adolescents. *Journal of Cross-Cultural Psychology*, 26(1), 8-22.

Turner, R. J., & Roszell, P. (1994). Psychosocial resources and the stress process. In W. R. Avison & I. H. Gotlib (Eds.), *Stress and mental health: Contemporary issues and prospects for the future* (pp. 179-210). New York: Plenum Press.

Waterman, A. S. (1982). Identity development from adolescence to adulthood: An extension of theory and a review research. *Development Psychology*, 18(3), 341-358.

White, J. M., Wampler, R. S., & Winn, K. I. (1998). The identity style inventory: A revision with a sixth-grade reading level. *Journal of Adolescent Research*, 13(2), 223-245.

William, W. C. (1958). The PALS test: A technique for child to evaluate both parents. *Journal of Consulting Psychology*, 22(6), 487-495.

Yoder, A. E. (2000). Barriers to ego identity status formation: A contextual qualification of Marcia's identity status paradigm. *Journal of Adolescence*, 23(1), 95-106.