

The Related Factors Regarding Students Evaluating of Teachers' Effectiveness of Junior High Students

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ABSTRACT

Students evaluating of teachers' effectiveness has become a great concern nowadays. The main purpose of this study was to evaluate the related factors concerning students evaluating of teachers' effectiveness of junior high students, and make sure that the value of students evaluating is valid and reliable. Thus, I explored the consistency among teacher self-evaluation and students evaluating, the consistency among students in different classes toward the same teacher. Fifteen teachers were asked to do the self-evaluation, and their class students, in a total of 931, were asked to fill the questionnaire, which contained evaluating their teacher, learning inputs and teacher-student interaction. Data were analyzed by using descriptive statistics, Pearson's correlation, t-test and one-way ANOVA. The results are as follows: (a)Teacher and student background variables may have impact on students evaluating. (b)There were significant correlations between students learning inputs, teacher-student interaction and students evaluating. (c)There were no significant variation between teacher self-evaluation and students evaluating. (d)Students evaluating toward the same teachers from students in different classes have high consistency. (e)Students evaluating have discernment.

Keywords : Students evaluation、Teacher self-evaluation、Learning inputs、Teacher-student interaction

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