

學生可以有效評鑑教師教學嗎?: 影響國中學生評鑑教師教學之相關因素分析

謝雅竹、黃德祥

E-mail: 319687@mail.dyu.edu.tw

摘要

論文提要內容：目前各大學幾乎已全面實施學生評鑑教師教學之制度，國中學生是否也可以有效評鑑教師教學？本研究之主要目的在探討國中學生可否有效評鑑教師教學，以及不同背景變項間的差異情形，並瞭解學生評鑑教師教學與各變項間之關係；其次，探討教師自評與學生評鑑教師教學結果是否一致；再次，探討不同班級學生評鑑同一教師教學結果是否一致；最後將推論學生評鑑教師教學是否具有鑑別力。本研究採問卷調查方式，抽取15位教師、30個班級，共計931位學生為受試者。本研究的學生評量工具包括：「評鑑教師教學效能量表」、「學習投入量表」與「師生互動感受量表」；教師則僅進行「自我教學效能評鑑量表」之填答。所得資料以敘述統計、t檢定、單因子變異數分析、皮爾森積差相關等方法進行分析。研究結果如下：(一)教師與學生的背景變項會影響部份學生評鑑結果。(二)國中學生學習投入、師生互動感受與學生評鑑結果具有顯著相關。(三)教師自評與學生評鑑結果無顯著差異。(四)不同班級學生，評鑑同一教師教學結果一致性高。(五)國中學生評鑑教師教學具有鑑別力。整體而言，國中學生可以有效評鑑教師教學，學生評鑑具有參考價值，但學生評鑑宜審慎運用，配合多元評鑑一同實施，以期完整呈現教師教學效能。

關鍵詞：生評鑑、教師自評、學習投入、師生互動

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