

年政治社會化歷程之分析研究

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摘要

本研究主要目的在瞭解影響青少年政治社會化歷程中之不同變項(父母與同儕政治態度、青少年權力意識與政治態度)和政治參與的差異情形,其次探討影響青少年政治社會化歷程中之不同變項與政治參與的相關,再次分析影響青少年政治社會化歷程中之不同變項對政治參與的預測作用。本研究採問卷調查法,以全國公立國中、高中生共607位青少年學生為研究對象,經施以「基本資料調查表」、「父母與同儕政治態度量表」、「青少年權力意識量表」、「青少年政治態度量表」及「青少年政治參與量表」,再將所得資料以SPSS 12.0統計軟體進行描述統計、獨立樣本t檢定、ANOVA、Pearson積差相關、多元迴歸等方法進行統計分析。本研究結果發現:(一)不同背景變項中,影響青少年政治社會化歷程中之不同變項有顯著差異。(二)不同背景變項中,青少年在政治參與上有顯著差異。(三)影響青少年政治社會化歷程中之不同變項與政治參與有相關。(四)影響青少年政治社會化歷程中之不同變項對青少年政治參與具有顯著預測力。本研究根據文獻分析與研究結論,對父母、教師、教育行政機關和未來研究者分別提出建議。關鍵詞:青少年(adolescents),政治社會化(political socialization),政治態度(political attitude),政治參與(political participation)

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