The Effect of Bullying Prevention Project on Children's Social Skill and Self-Esteem

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ABSTRACT

This study investigated the influence of the bullying prevention project on children's social skill and self-esteem for the second grade students. Sixty-five second grade students participated in the study. Variables of interest were students' social skill and self-esteem, students' reported use of bullying prevention project for learning from 10 weeks bullying prevention project activities.

A randomized pre-test-post-test control group design was employed. The finding showed statistically significant interaction of bullying prevention project for children's social skill and self-esteem. For all outcome variables, the bullying prevention project group showed significantly greater gains from pre-test to post-test than the control group. The findings have implications for both practice and research.

Keywords : bullying prevention project; social skill; self-esteem


