An Empirical Study of the Impact of Employee Cross-Cultural Competence on Willingness of Accepting International Assignments

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ABSTRACT
The purpose of this study is to find out how the cross-cultural competencies (psychological stress, communication effectiveness and interpersonal relationships) influence the willingness of cram school employees in Taiwan on accepting international assignments. These facts reveal that employees with good interpersonal relationships are more willing to accept foreign assignment. Nevertheless, the abilities of dealing with psychological stress as well as communication effectiveness show little significance on the employees' willingness to accept international assignments. These findings of the research can serve as the reference for the cram schools in Taiwan to expand business in Mainland China.

Keywords: cross-cultural competency, psychological stress, communication effectiveness, interpersonal relationships, willingness to accept

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一、中文部分
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二、英文部分