ABSTRACT
The purposes of this study are to explore the Parenting style, Internet using behaviors, Internet addiction, and related factors among high school students in Taiwan. The study examines the differences in Parenting style, Internet using behaviors, and Internet addiction of subjects; analyzes the background variables in the Parenting style, Internet using behavior, and Internet addiction on the students. Moreover, this study develops the structural equation model of background variables, Parenting style, Internet using behaviors, and Internet addiction, which serves the purpose of illustrating the linear structural relationships among the relevant variables. This study used a questionnaire survey to 12 high schools in Taiwan, including 1,111 students to study, imposed by the “Internet Addiction Scale”, “Internet Use Scale,” “Father Style Scale”, and “Mother Style Scale”. Descriptive statistics, t-test analysis of variance, the typical related, Pearson’s correlation, multiple regression were applied for the data analysis, using SPSS 12.0, and the good-of-fit of structural modeling and the relationships between dominant variables and observing data were investigated, using AMOS 5.0 (Analysis of Moment Structure). The research results are that there were significantly differences in gender in Internet using behavior and Internet addiction. There were significantly differences in social status in information of the use of the Internet. There were significantly differences in parenting style in Internet using behavior and Internet addiction. The parenting style, Internet using behaviors and Internet addiction had a significant correlation. There were significant forecasting roles in Internet using entertainment, Internet using pornography, Internet using sociability, and parenting reaction in Internet addiction. There was a good fit measure result and the parenting reaction in high school students had significantly affections on Internet addiction. Internet using entertainment, Internet using pornography, and Internet using sociability in high school students had significantly affections on Internet addiction.


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