The relations among temperament, peer relationship and problem behavior in adolescence

Sue Li-Ching, Hsiang Chih-Ling
E-mail: 324879@mail.dyu.edu.tw

ABSTRACT
The first purpose of the study was to explore the relations among temperament (activity level, emotionality, sociability), peer relationship (caring, help, companionship, intimate exchange, conflict resolution), and problem behavior (externalizing problem behavior, internalizing problem behavior) in adolescence. The second purpose of the study was to examine peer relationship variables which were stronger predictor of problem behavior variables than were temperament variables and mediated the relations between temperament indicator and problem behavior in adolescence. There were five hundred ninety-nine (305 boys and 294 girls) fifth and sixth, seventh, eighth and ninth grade students from ten junior high schools and ten elementary schools in Taiwan. Materials were used including (a) Temperament Questionnaire (revised Hsieh, 2008), (b) Peer relationship Questionnaire (Parker and Asher, 1987), (c) Problem Behavior Questionnaire (Achenbach, 1991). The reliability and validity for the instruments of Temperament Questionnaire, Peer relationship Questionnaire and Problem Behavior Questionnaire was checked and was satisfactory. The research results were summarized as follows: 1. Temperament predicted peer relationship: temperament and peer relationship were associated. Multiple regression analyses indicated that activity level, emotionality, sociability positively predicted peer relationship. 2. Temperament predicted problem behavior: temperament and problem behavior were associated. Multiple regression analyses indicated that activity level, emotionality, sociability positively predicted problem behavior. 3. Peer relationship predicted problem behavior: peer relationship and problem behavior were associated. Multiple regression analyses indicated that caring, help, companionship, intimate exchange, conflict resolution negative predicted problem behavior. 4. Peer relationship as mediators between temperament and problem behavior.

Keywords: temperament, peer relationship, problem behavior

Table of Contents
内容目錄 中文摘要 ..............iii 英文摘要 ..............iv 資謝辭 .............vi 內容目錄 ............vii 表目錄 .............ix 圖目錄 .........xiii 第一章  緒論.............1 第一節  研究動機........1 第二節  研究目的.........3 第三節  研究問題........3 第四節  名詞釋義.........4 第二章  文獻探討.......7 第一節  氣質的定義與理論.......7 第二節  同儕關係的定義與理論..11 第三節  問題行為的定義與理論.........16 第四節  氣質、同儕關係與問題行為之相關研究.20 第三章  研究方法.........24 第一節  研究設計.......24 第二節  研究對象.........26 第三節  研究工具......28 第四節  研究程序.......40 第五節  資料處理與分析.42 第四章  研究結果.........44 第一節  調查樣本的結 构分析..........44 第二節  描述性統計分析........7 第三節  青少年氣質、同儕關係與問題行為之相關情形 第四節  青少年氣質、同儕關係與問題行為之預測分析 第五節  青少年氣質、同儕關係與問題行為之中介情形 第五章  討論結論與建議..............88 第一節  討論與結論...88 第二節  建議.........95 參考文獻 ..........98 附錄A  氣質問卷.................109 附錄B  同儕關係問卷...............110 附錄C  問題行為問卷...............111


